

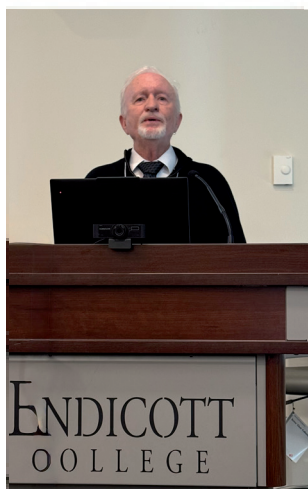
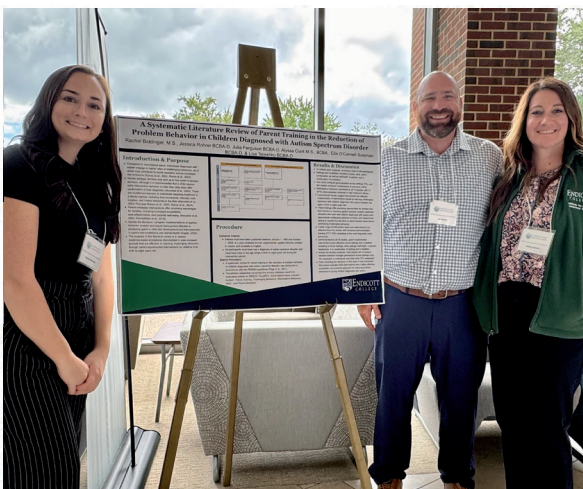
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FRIDAY, NOVEMBER 13
IN-PERSON AT UNIVERSITY OF KANSAS OR VIRTUALLY

CCBS Community News

LIFETIME ACHIEVEMENT DR. TIM LUDWIG



Distinguished Graduate
Professor at Appalachian
State University.

Consulted with over 50
companies to build
safer cultures

Authored 80+
articles and books

Past editor of JOBM

Former President of
OBM Network

Congratulations to Dr. Timothy Ludwig

Cambridge Center for Behavioral Studies congratulates Dr. Timothy Ludwig, member of our Board of Directors, on receiving the 2026 Lifetime Achievement Award from the Organizational Behavior Management (OBM) Network. Presented at the Association for Behavior Analysis International's 52nd Annual Convention in San Francisco in May, the award recognizes individuals whose contributions have significantly advanced the understanding and application of behavioral principles in organizational settings.

Reflecting on the honor, Dr. Ludwig shared:

"I was honored to receive the OBM Lifetime Achievement award this past week at ABAI.

I stand on the shoulders of giants and made sure I mentioned all of them in my address.

Thanks to all who made this career possible."

We are proud to celebrate Dr. Ludwig and this well-deserved recognition of his contributions to Organizational Behavior Management.

[Read more on the Appalachian State University website.](#)

2026 Annual Meeting of the Trustees



We welcomed trustees, advisors, and friends from across the field to our 2026 Annual Meeting of the Trustees, with engaging presentations, meaningful discussions, and time to connect. The meeting reflected the collaborative spirit that continues to shape the future of behavioral studies and the work of the Center.

We were especially pleased to see so many new and younger faces participating this year, bringing fresh perspectives and energy to the Center's mission.



Welcome New Trustees (CVs Linked to Names)

Casey Clay PhD, BCBA-D, LBA



Dr. Casey Clay is an Assistant Professor in the Special Education and Rehabilitation Counseling Department at Utah State University. He was previously a post-doctoral fellow and an Assistant Professor in the Department of Special Education at the University of Missouri and served as a clinical director at the Thompson Center for Autism in Missouri. He was also the founder and Director of the Behavior Clinics at Children's Hospital of Orange County (CHOC).

Dr. Clay is the President-Elect for Utah Association for Behavior Analysis, was a former President of the Four Corners Association for Behavior Analysis and has served on the board of the Missouri Association for Behavior Analysis. He is currently on the board of editors for the journals *Behavior Analysis: Research and Practice* and *Behavior Analysis in Practice* and has served as an ad hoc Reviewer and Guest AE for the *Journal of Applied Behavior Analysis*, *Behavior Modification*, *Journal of Organizational Behavior Management*, and the *Journal of Special Education Technology*. Dr. Clay is a co-author of the recent 7th edition of Behavior Analysis and Learning textbook with Rasmussen, Pierce, and Cheney.

Dr. Clay's teaching interests include Concepts and Principles in Behavior Analysis, Philosophical Underpinnings of Behavior Analysis, and Systems and Training related to behavioral change. Dr. Clay has had his research funded by the U.S. Department of Education, Missouri School of Medicine, and Children's Hospitals in California and Utah. His research interests include assessment and treatment of challenging behavior, assessment of non-traditional preferred and competing stimuli, and methods to efficiently and effectively train assessment and intervention practices. Dr. Clay has most recently published on and been involved in the use of fully immersive virtual reality (VR) training for assessment and intervention of challenging behavior. These VR simulations have been used in educational, clinical, and hospital settings.

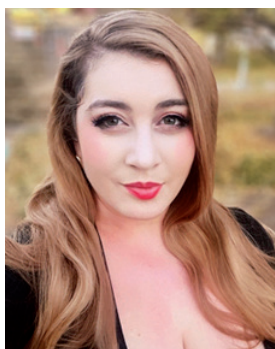
Derek D. Reed, PhD, BCBA-D



Dr. Derek Reed is Chief Behavioral Scientist at Institutes for Behavior Resources, Inc. He has served as Associate Editor for the *Journal of the Experimental Analysis of Behavior*, *Journal of Applied Behavior Analysis*, *Behavior Analysis in Practice*, and *The Psychological Record*. Dr. Reed has published over 300 scholarly works, coauthored four edited books and one textbook, and has won numerous awards for his scholarship, such as the American Psychological Association Division 25 B. F. Skinner Foundation New Applied Researcher Award, the Society for the Experimental Analysis of Behavior Don Hake Award for Translational Research, and the Federation of Associations in Behavioral and Brain Sciences Early Career Award. He currently serves on the National Board of Trustees for Boys Town and as Secretary for the Society for the Experimental Analysis of Behavior; he previously served as Coordinator for the Association for Behavior Analysis International's Science Board and Executive Director for the Society for the Quantitative Analyses of Behavior. Dr. Reed's research focuses on the application of behavioral science to improve issues of societal concern.

Welcome New Advisors

Rebecca J. Barall, PhD, BCBA, CBIS, LBA



Dr. Rebecca J. Barall is currently a Postdoctoral Research Fellow at the University of Texas at San Antonio, under the mentorship of Dr. Russell Lang. She earned her PhD in Applied Behavior Analysis from the University of Nebraska Medical Center's Munroe Meyer Institute, where she was mentored by Dr. Alice Shillingsburg. She is a Board Certified Behavior Analyst, a Licensed Behavior Analyst in multiple states, and a Certified Brain Injury Specialist.

Dr. Barall focuses on increasing the inclusion of underrepresented groups in research and addressing disparities in access to affirming care. Her primary research program examines the development of communication skills in minimally speaking individuals with autism, including gesture use and speech-generating devices. She has complementary lines of work focused on supporting menstrual health and developing curricula for individuals with disabilities, as well as

Continued

Welcome New Advisors (Continued)

Continued from **Rebecca J. Barall**

improving educational practices for individuals with acquired brain injuries. As Principal Investigator, Dr. Barall's work has been funded by the Organization for Autism Research, the Child Health Research Institute, and the Society for the Advancement of Behavior Analysis.

Dr. Barall is active in multiple professional organizations. In 2025, she was named a Distinguished Scholar of the Cambridge Center for Behavioral Studies and is the President-Elect of the Brain Injury SIG of ABAI. She also greatly values collaboration within and across disciplines in her work to increase access to research and care for individuals with developmental and acquired disabilities.

Summer Blaze Bottini, PhD, BCBA-D



Dr. Summer Bottini, PhD, BCBA-D, is a psychologist within the Marcus Autism Center's Complex Behavior Support Program, and an Assistant Professor through Emory University School of Medicine. Clinically, Dr. Bottini specializes in the assessment and treatment of externalizing behavior among individuals with developmental disabilities. Additionally, her work is focused on creating inclusive, neurodiversity-affirming environments for autistic and other neurodivergent individuals. She is the co-founder and co-chair of the Neurodiversity Task Force at Marcus Autism Center, a neurodivergent-led group that aims to increase knowledge and acceptance of neurodiversity across all organizational levels. With respect to research, Dr. Bottini is interested in optimizing behavioral services at the provider-level including addressing staff burnout, embedding neurodiversity considerations within decisions, and evaluating the outcomes of behavioral services.

Sarah Veazey Kristiansen, MS, BCBA, LBA



Sarah Kristiansen is a doctoral student at the Institute for Applied Behavioral Sciences at Endicott College. Her research and clinical interests focus on teaching independent living skills, including menstrual care and other puberty-related skills. She is particularly interested in identifying effective ways to adapt instructional strategies within this skill domain to align with individuals' cultural preferences. Sarah is also interested in training BCBAs to engage in responsive clinical interactions with clients using applied research methodologies.

Her recent work has focused on incorporating community-informed, participatory research strategies to advance menstrual care research. This work was supported by the Society for the Advancement of Behavior Analysis International Development Grant.

Sarah's career as a behavior analyst has included roles as a clinical case manager, ethics committee member, applied researcher, and clinical supervisor. She has spent most of her career supervising behavior analytic services in Houston, Texas. She currently serves as a Distinguished Scholar for the Cambridge Center for Behavioral Studies and works as an adjunct professor at Endicott College. Outside of her professional work, Sarah is a mother to two boys.

Linda A. LeBlanc, PhD, BCBA-D



Linda A. LeBlanc, Ph.D., BCBA-D, Licensed Psychologist is the Executive Director of the Action Institute for Outcomes Research and the past Editor in Chief of the Journal of Applied Behavior Analysis. Her 30 year career began with academic positions at Claremont McKenna College, Western Michigan University, and Auburn University before she became a leader in behavioral treatment services for autistic individuals and their families. She served as the Executive Director of Trumpet Behavioral Health from 2012-2017 and then established LeBlanc Behavioral Consulting to support technology companies, university programs, and leaders of behavior analytic human service organizations before joining Action Behavior Centers in 2024. She has over 130 publications, is a Fellow of the Association of Behavior Analysis International, and a recipient of the American Psychological Association Award for Distinguished Contribution in Applied Behavior Analysis.

Welcome New Advisors (Continued)

Lori Mastrogiacomo, PhD, BCBA, LBA (CT/NY)



Dr. Lori Mastrogiacomo is an adjunct professor at Endicott College and founding director at Gold Coast Children's Center in Darien, CT. She is a Board Certified Behavior Analyst, and a Licensed Behavior Analyst in CT and NY. She has been named a Distinguished Scholar of the Cambridge Center for Behavioral Studies. Dr. Mastrogiacomo has worked with children, adolescents, and adults with autism and behavioral challenges in home, school and community settings since 1995. She is a Past President of the New Jersey Association for Behavior Analysis (NJABA), and a Past President of the Autism SIG of the Association for Behavior Analysis International (ABAI). Dr. Mastrogiacomo has published her research in peer-reviewed journals and presented at numerous national and international conferences. Her thesis research addressed teaching pediatric medical residents to identify early signs of autism, and her doctoral dissertation research focused on

inclusion of individuals with developmental disabilities in school and community settings, effective collaboration across disciplines, parent training, and compassionate care.

Diana Parry-Cruwys, PhD, BCBA-D, LABA



Dr. Diana Parry-Cruwys, PhD, BCBA-D, LABA, has over 20 years of experience working with children with autism and related disabilities. She received her master's degree in applied behavior analysis from Northeastern University and doctorate in behavior analysis from Western New England University. She worked and trained at the New England Center for Children. She is currently an associate professor in the Master of Science in Applied Behavior Analysis program at Regis College and the fieldwork coordinator. She is a clinical consultant to the Regis Autism Center. Her research interests include early intensive behavioral intervention, best educational practices at the graduate level, and supporting neurodivergent learners. She has presented research at numerous national conferences and is published in the *Journal of Applied Behavior Analysis*, *Behavior Analysis in Practice*, *Behavioral Interventions*, *Journal of Autism and Developmental Disabilities*, *Journal of Early Intervention*, and *Research in Developmental Disabilities*. She is on the editorial board of *Behavioral Interventions*.

Bethany Raiff, PhD, BCBA-D



Dr. Raiff received her PhD from the University of Florida, after which she worked as a principal investigator for four years at the National Development and Research Institutes, Inc. in New York City. She moved to Rowan University in 2012, where she is currently a Full Professor in the Department of Psychology, a Dean's Fellow for Research and Graduate Affairs in the College of Science and Mathematics, and Director of the Health and Behavioral Integrated Treatments (HABIT) Research Unit. Dr. Raiff's primary research interests include developing and evaluating the integration of technological innovations with behavioral economic interventions addressing an array of topics, including smoking, opioid use disorder, and physical activity. Dr. Raiff has been the recipient of numerous NIH grants to develop and evaluate smartphone and technology-delivered contingency management interventions. She is the past President of Division 25 of the American Psychological Association and former Associate Editor for the *Journal of Applied Behavior Analysis*.

Joseph R. Scotti, PhD, BCBA-D



Scotti is a licensed clinical psychologist (in WV and PA), and a Board Certified Behavior Analyst (Doctoral Level). He has been working with persons with Intellectual and Developmental Disabilities (IDD) since 1973, first as a volunteer at a post-Willowbrook institution in Syracuse, NY, then as direct care staff there, and then as a psychologist at institutions in Galesburg, IL and Binghamton, NY in the 1970s and 1980s. Scotti has a master's in psychology from Bradley University (1980), where he conducted operant animal studies and was introduced to EAB and ABA; he later earned a PhD in clinical psychology from the State University of New York at Binghamton (1991). Scotti was a full professor in the Clinical Child Doctoral Program at West Virginia University from 1990 until 2013, doing teaching, research, and service across the State of West Virginia with persons with IDD and ASD, and training teachers and other providers in applied behavior analysis with this

Continued

Welcome New Advisors (Continued)

Continued from **Joseph R. Scotti**

population. Scotti currently has a private practice (WHOLE Families, PLLC) that primarily focuses on legally referred cases in school systems and the community, where the system has failed children at various levels of disability (IDD and ASD), bringing his expertise to help ameliorate the situations. Scotti worked for three years in the Pennsylvania Department of Corrections as the lead psychologist at a maximum security prison. Currently, he is active in transitioning the 100 or so adults with IDD and ASD from their continued housing in two West Virginia state psychiatric hospitals. The transition of these individuals to the community is largely hampered by the lack of alternative housing and programs, and the dire need for well-trained professionals and paraprofessionals in this field. Scotti led the team that created the *West Virginia Association for Behavior Analysis* (WVABA), and then served as its first President and current Past-President. [Learn more through Dr. Scotti's Biographical Statement.](#)

Bryan A. Simmons, PhD, BCBA, LBA



Bryan earned his doctorate degree from the Behavioral Psychology doctoral program at the University of Kansas's Applied Behavioral Science Department (ABS) working under the supervision of Dr. Claudia Dozier. He obtained his M.S. in special education at California State University Long Beach, underwent his BCBA verified course sequence at the Florida Institute of Technology, and his bachelor's degree in psychology and social behavior from the University of California Irvine.

Bryan has experience working in homes, clinics, schools, and the community as a BCBA throughout Southern California prior to his transition to Kansas. Once arriving in Kansas, he has worked closely as a consultant with a large community-based service provider supporting adults with intellectual and developmental disabilities (IDD), specifically focusing on supporting individuals with histories of severe challenging behavior. Moreover, Bryan fulfills his role as a graduate teaching assistant at KU by serving as an instructor for several undergraduate courses (a didactic course as well as

hands-on research and practicum courses).

Bryan is also passionate about his dedication to behavior analytic service. Some recent notable service roles include serving as the information technology chair for the state of Kansas's ABAI chapter (KansABA), serving as a member of the advisory board for the History of Behavior Analysis in the ABS Department KU, serving as a member on KU's Committee on Inclusion and Belonging, as well as conference coordinator and lead volunteer for the Cambridge Center for Behavioral Studies.

Bryan's research interests include the assessment and treatment of severe challenging behavior particularly with those who are affected by profound disabilities, technological advances within behavior analysis, and supervisor and parent training. Bryan also has taken a special interest in verbal behavior as evidenced by a recent project that was accepted for publication which sought to identify the most appropriate communication modalities for adults with IDD who did not have reliable communication repertoires. This project was also granted a Senior Student Presenter Grant by the Society for the Advancement of Behavior Analysis at a recent Association for Behavior Analysis International conference. Lastly Bryan's interest in feedback provision has influenced his dissertation project which looks to evaluate resource-sensitive procedures for teaching managers to deliver in-the-moment performance feedback to their staff.

Next steps for Bryan after finishing at the University of Kansas include a post-doctorate at Rutgers University. Bryan will be joining Brian Greer & Wayne Fisher at the Rutgers University Center for Autism Research, Education, and Services (RUCARES) at the Brain Health Institute (BHI) within Robert Wood Johnson Medical School.

Tricia Vause, PhD, C.Psych, RBA (Ont), BCBA-D



Dr. Vause obtained her Ph.D. Clinical Psychology in 2004 and she is currently a Professor at Brock University (Ontario, Canada), in the Department of Child and Youth Studies with a cross-appointment in Applied Disability Studies. In addition to her academic appointment, she runs a private practice as a Registered Clinical Psychologist and Behavior Analyst, and a Board Certified Behavior Analyst-Doctoral. Over the past 29 years, she has acquired specific expertise in autistic children and youth who present with obsessive compulsive behavior and anxiety, as well as other comorbid neurodiverse challenges. Her research and clinical work led to the development and publication of the first known Functional Behavior-based Cognitive-Behavior Therapy (Fb-CBT) as a treatment for obsessive compulsive behavior (OCB) in autistic school-age children and youth. Dr. Vause and her team have also recently created and published (Taylor and Francis, 2025) an evidence-based Clinician's Manual and Children's Workbook that address this significant gap in

autism treatment. She is internationally recognized for her work in treating obsessive compulsive behavior in autistic young people.

Congratulations to CCBS Advisor Claudia L. Dozier, Professor and Chair of the Department of Applied Behavioral Science at the University of Kansas, **recipient of the 2026 APA Division 25 Association for Behavior Analysis International® Nathan H. Azrin Distinguished Contribution to Applied Behavior Analysis Award!** *Presented at the 2026 American Psychological Association Annual Convention in Washington, DC.*

ABAI Nathan H. Azrin Distinguished Contribution to Applied Behavior Analysis Award



Claudia Dozier

Dr. Claudia Dozier is a Professor and Chair of the Department of Applied Behavioral Science at the University of Kansas and a Board Certified Behavior Analyst. Dr. Dozier's areas of research include assessment, treatment, and prevention of behavior disorders, as well as schedules of reinforcement, and preference for and reinforcer efficacy of social interaction. Dr. Dozier has served as faculty supervisor and Co-Director of the Edna A. Hill Child Development Center at the University of Kansas. In addition, she and her graduate students provide consultation services to a large residential program serving adults with intellectual and developmental disabilities. In conjunction with this program, they conduct community-engaged research to address important challenges and barriers in service provision for this population. Dr. Dozier has served as an associate editor for the Journal of Applied Behavior Analysis and serves on the editorial boards of various behavioral journals. In 2020, Dr. Dozier received the Steeples Service to Kansans Award for her service to the people of Kansas as a purposeful extension of her teaching and research. In 2024, she was inducted as an ABAI Fellow in recognition of her outstanding contributions to her scholarly work.

CCBS Trustee Dr. Tara Fahmie, Professor and Director of the Department of Specialized Behavior Intervention, UNMC Munroe-Meyer Institute, receives grant from the NU Collaboration Initiative!

COMPAS: Computational Multimodal Precursor Assessment System for Proactive Interventions in Individuals with Intellectual and Developmental Disabilities

Challenging behaviors such as aggression and self-injury are a major driver of intensive services for individuals with intellectual and developmental disabilities, yet current assessment methods rely heavily on time-consuming manual coding of video and audio. The COMPAS project aims to develop interpretable multimodal AI tools that automatically identify and predict challenging behaviors and their early vocal and motor precursors using synchronized clinical video and audio data. By enabling earlier detection and reducing clinician burden, COMPAS has the potential to improve safety, expand access to expert behavioral assessment, and support more proactive, data-driven care.

Collaborators on this project include Dr. Mahadevan Subramaniam (College of Information Science & Technology, UNO), **Carson Whitford*** (Specialized Behavior Intervention) and Ryan Thomas (Research). (**CCBS Distinguished Scholar*)



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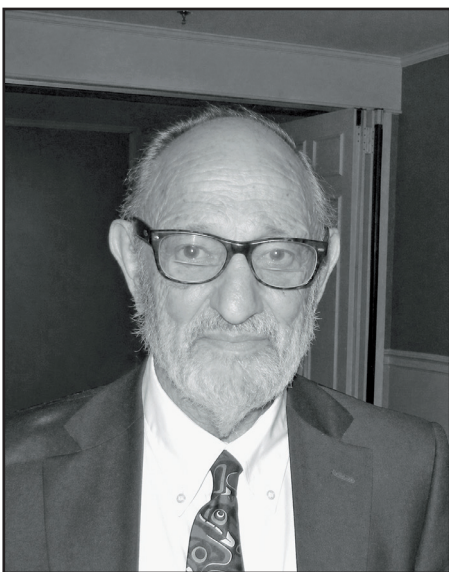
Tara Fahmie, PhD, BCBA-D

Director
Professor

SPECIALIZED BEHAVIOR
INTERVENTION



Jonathan L. Katz
James W. McKearney
James E. Barrett



OBITUARY

William Herbert Morse died on February 28, 2026, while hospitalized near his home in Gig Harbor, Washington. Morse earned his Ph.D. in psychology at Harvard University in B. F. Skinner's laboratory, a time that was exceedingly influential. Morse published several studies with Skinner on performances maintained under various schedules of reinforcement, and he found behavior controlled by schedules of reinforcement to be fascinating. He authored a definitive analysis of performances under schedules of reinforcement (Morse, 1966), and their continuing study was to occupy his time for the remainder of his research career. Skinner (1971), looking back at that period remarked:

I think Bill and I carried out the most elegant experiments I have ever had a part in — beautifully designed and, I think, terribly important. But Bill doesn't like to write papers, and I was by that time thoroughly immersed in programmed instruction and teaching machines, and we never published more than half of our results. But it gives me a wonderful sense of quiet power to realize that there are some very important things about the behavior of organisms which only Bill Morse and I know.

During his graduate student years, Peter Dews from the Department of Pharmacology at Harvard Medical School started visiting Skinner's laboratory to study the effects of drugs on behavior. Dews became another important influence on Morse as the visits increasingly involved discussions, and Morse with Richard Herrnstein initiated behavioral pharmacology studies of their own.

Professor Otto Kreyer, the Chair of Pharmacology at

Harvard Medical School, became another compelling influence on Morse. Kreyer supported Morse when he was a graduate student in Psychology and later appointed Morse to a position in Dews' Psychobiology Laboratory in the Pharmacology Department at Harvard Medical School, where he would remain for the entirety of his career.

By 1961, Roger Kelleher had joined the Psychobiology laboratory and collaborated with Morse on a succession of magnificent studies of behavior and behavioral pharmacology. Among the first of their substantial contributions was a paper that critically reassessed the commonly accepted view at the time that behaviorally active drugs have selective effects on behaviors "motivated" by escape from aversive stimuli (Kelleher and Morse, 1964). They noted that earlier studies failed to account for differences in the rates and temporal patterns between positively and negatively reinforced behaviors, which are known to influence drug effects. Kelleher and Morse developed both positively and negatively reinforced behaviors under fixed-interval and fixed-ratio schedules. The results, with both chlorpromazine and amphetamine, indicated that the type of schedule had a greater impact on performances and drug effects than the type of reinforcer, casting strong doubt on the thinking that a major factor determining the effects of drugs was whether the behavior was maintained by positive or negative reinforcement.

Morse and Kelleher also conducted behavioral studies in which noxious stimuli enhanced rather than suppressed schedule-controlled behavior (Kelleher and Morse, 1968b). On first blush, the finding that a noxious stimulus can maintain the behavior that results only in its presentation may appear counterintuitive, as noxious stimuli are most often assumed to suppress behavior when presented following a response. As Morse and Kelleher (1977) later noted, reinforcement and punishment are determined by complex conditions in which history, scheduling of consequent events in time, and ongoing behavior all play important roles.

Continued



Teaching was an important part of the operations of the Psychobiology Laboratory, and Morse invested substantial efforts into lectures and demonstrations for students which emphasized the role of the environment in the behavioral effects of drugs (Marr, 2006). Additionally, the role of the environment was regularly a part of the formal research conducted in the laboratory that included studies on vision, cardiovascular function, substance abuse, and behavioral toxicology.

As the laboratory evolved and expanded over ensuing years, Morse with Kelleher and Dews mentored a succession of notable post-doctoral fellows, graduate students, medical students, and visiting scientists from around the world who went on to make their own substantial contributions to behavioral science and pharmacology. Looking back on those times Dews later remarked that having Morse join him “was the best thing that could have happened to the laboratory (Dews, 1987).

Bill Morse is survived by his wife Pat, daughters Carla, Sarah, Melissa and son Will and their families. He and Pat have eight grandchildren and one recently born great grandchild.

Jonathan L. Katz
James W. McKearney
James E. Barrett

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Author Biosketches:

Jonathan L. Katz received his Ph.D. in psychology at the University of Maryland in 1978, under the direction of Dr. James E. Barrett followed by post-doctoral training in the Laboratory of Psychobiology at the Harvard Medical School studying under Dr. William H. Morse. He was subsequently a member of the research faculty of the Department of Pharmacology at the University of Michigan Medical School, working with Dr. James H. Woods. In 1983 he took a position in the Intramural Research Program of the National Institute on Drug Abuse and remained there until his retirement in 2017. He has published 302 papers primarily on research targeting the behavioral and pharmacological mechanisms underlying the effects of abused drugs and the role of sigma receptors in drug dependence. He received the P.B. Dews Lifetime Achievement Award for Research in Behavioral Pharmacology in 2025.

James W. McKearney received his Ph.D. from the Department of Psychology, University of Pittsburgh in 1966, under the supervision of Dr. Robert Patton. From late 1966 until late 1969 he was postdoctoral research fellow with Drs. William Morse, Peter Dews, and Roger Kelleher at the Laboratory of Psychobiology in the Department of Pharmacology at Harvard Medical School (HMS). In 1970 he left HMS and accepted a new position at the Worcester Foundation for Experimental Biology (WFEB) in Shrewsbury, MA, where he established a laboratory devoted to studies of the experimental analysis of behavior and the effects of drugs (supported by research grants from NIMH and NIDA), and training of postdoctoral fellows. Since this was not far from Boston, he was able to maintain close personal and scientific contact with the HMS group, particularly Dr. Morse, over the 23-year time spent at WFEB. He closed the lab at WFEB in 1992 to accept a position as International Programs Officer, Office of International Affairs, in the National Cancer Institute, NIH, where he remained until retirement in 2007.

James E. Barrett received his Ph.D. from Pennsylvania State University with Howard Hoffman followed by postdoctoral training with Dr. James W. McKearney at the Worcester Foundation for Experimental Biology. He served on the faculty at the University of Maryland and the Uniformed Services University of the Health Sciences prior to moving to the pharmaceutical industry as Vice President of Wyeth Neuroscience Discovery Research. Subsequently, he served as Chair of the Department of Pharmacology and Physiology at Drexel University College of Medicine. He was President of the Behavioral Pharmacology Society and the American Society for Pharmacology and Experimental Therapeutics. He received the P.B. Dews Lifetime Achievement Award for Research in Behavioral Pharmacology.

A Message from Incoming Editor of *Behavior & Philosophy*, Dr. Julian C. Leslie



I was delighted to be asked to edit *Behavior and Philosophy*, a journal I have admired since it was founded in 1973 as *Behaviorism*.

I did my first degree at Oxford University in England. In the UK, unlike the US, first degrees are very largely comprised of one subject (so a student taking a Bachelor's degree

in Psychology may study nearly 100% of courses in Psychology), with a small number of Bachelor's degrees being "joint honors" with 50% content in each of two disciplines. Mine was one of these, entitled "Psychology with Philosophy". When I graduated, I knew I wanted to do postgraduate research but wasn't sure whether to choose Psychology or Philosophy. Luckily, one of my Psychology tutors had been Jock Millenson, a Columbia PhD, and he encouraged me to start a doctoral program in the experimental analysis of behavior. A few years later, he also asked me to revise the textbook he had written (Millenson, 1967; Millenson & Leslie, 1979). That experience made me acutely aware that providing an overall account of psychology from the perspective of behavior analysis requires addressing a number of conceptual (philosophical) issues some of which are robustly dealt within behavior analysis while others are ignored or glossed over. I then spent decades in which my research focussed on experimental analyses of human or other animal behavior, but in recent years I have returned to my interests in philosophy, and my earlier training and experiences have shaped my vision for the journal.

Comparing the situation now with that in the twentieth century, I think there are at least three very different reasons why contemporary behavior analysts should read, and hopefully contribute to, *Behavior and Philosophy*. These are

- i. many behavior analysts would argue that we now have an account of human language and cognition that we previously lacked, and are thus better able to critique "mainstream accounts";
- ii. it is no longer always assumed that Skinner (e.g., 1953; 1974) had dealt with all the conceptual issues and that his framework does not need to be re-examined; and
- iii. implicit assumptions of applied behavior analysis (ABA), or those inferred by others outside the field,

have brought us into conflict with the worldwide neurodivergence movement, and it can now be argued that it is important for ABA practitioners to put their work into both phylogenetic and cultural contexts and this may be aided by a philosophical or conceptual analysis.

I hope that in the next few years *Behavior and Philosophy* will provide a forum for the discussion of these and other challenging issues. To forward this diverse agenda, I will be announcing calls for special sections that relate to the three broad areas mentioned, and I will be delighted if readers of *The Current Repertoire* contribute to the conversation.

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Contact Editor Dr. Julian Leslie to submit your article:
jc.leslie@ulster.ac.uk

[Learn more about Dr. Leslie on behavior.org](http://www.behavior.org)



We are happy to report
Sorah Stein, PhD,
BCBA-D, CSE, CSES, will
return as our
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**Instructions for
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Standard Celeration Society 39th Annual Conference

Come to learn, network, celebrate, and explore! The SCS Annual Conference features workshops, posters, chart shares, knowledgeable speakers, and many CEU credit opportunities. The conference provides the opportunity to build relationships with current practitioners, educators, and mentors.



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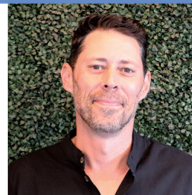


**November 5 - 7, 2026
Reno, Nevada**

Conference Speakers



Timothy D. Ludwig Ph.D.
Invited Speaker



Dr. Donny
Newsome
Invited Speaker



Trina Spencer, PhD, BCBA-D
Invited Speaker

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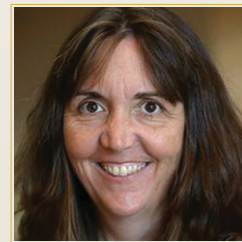
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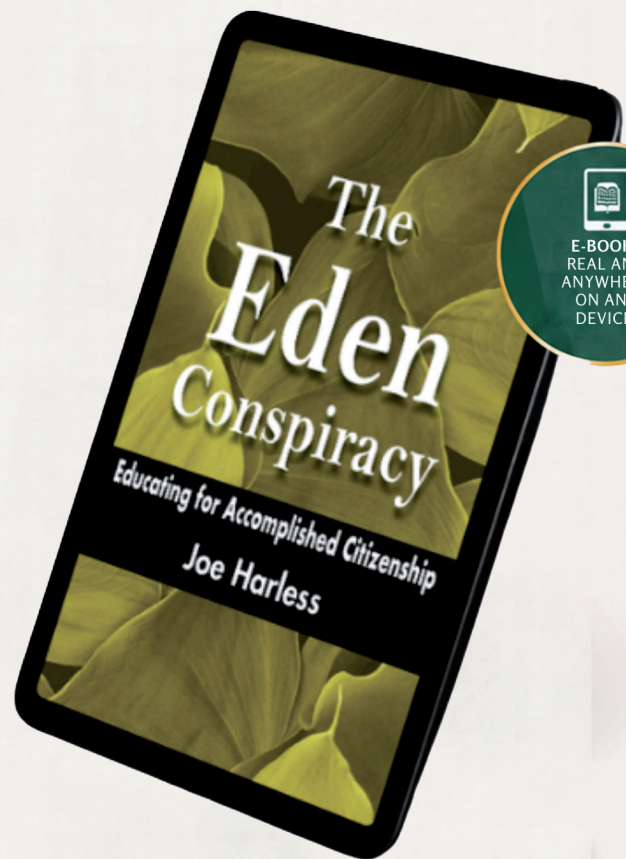
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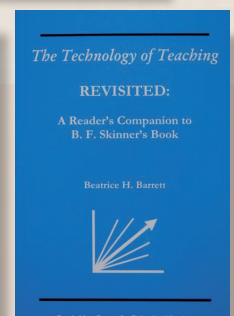
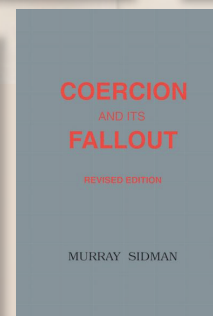
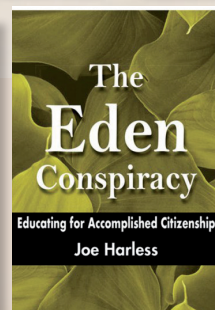
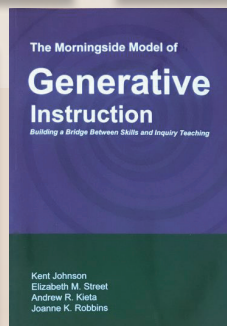
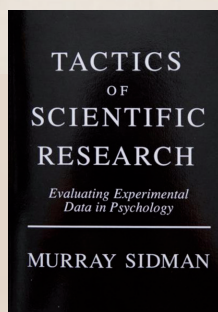
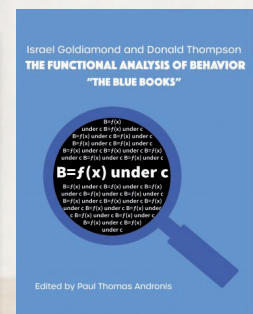
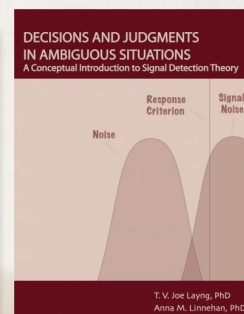
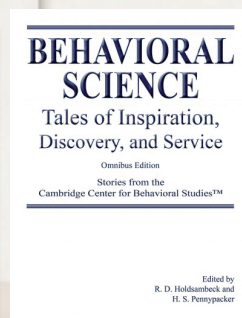
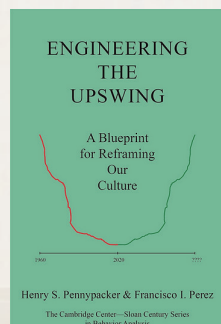
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2026 WIBA Hall of Fame Inductee:
Gina Green, PhD, BCBA-D

“There are people who contribute to a field. And then there are people who help build it from the ground up — who fight for its standards, defend its science, and make sure it never loses sight of the people it exists to serve.

Dr. Gina Green is the latter.

Born in Montgomery, Alabama in 1951, she earned her PhD from Utah State University in 1986 and spent the decades that followed doing what very few people have the range, the rigor, and the sheer tenacity to do. She conducted landmark research on stimulus equivalence, autism intervention, and evidence-based practice. She was one of the earliest and most vocal critics of Facilitated Communication — at a time when that stance was controversial — and she was right. She testified before legislatures, fought for insurance coverage of ABA services, helped shape the Behavior Analyst Certification Board, founded the Association for Science in Autism Treatment, and served as CEO of the Association of Professional Behavior Analysts for over a decade.

Over 340 conference presentations. More than 170 keynote and invited addresses. Fellowships from ABAL, APA, and the Council for Scientific Medicine and Mental Health. A Don Hake Award. A Sidman Award. A Gerald L. Shook Advocacy Award. An honorary doctorate from The Queen’s University of Belfast.

She is one of the most consequential women in the history of behavior analysis — a scientist, a mentor, an advocate, and an architect of modern ABA.”

[Dr. Gina Green will be a contributor to our NEW publication - See P. 14](#)



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