

# CURRENT REPERTOIRE



Join Barbara Heidenreich  
**ETHICS! p. 6**

## INSIDE THIS EDITION

CCBS 2022 Annual Meeting  
of the Trustees Highlights  
Including Photos, New Advisors,  
Distinguished Scholars 2-5

Presentations Highlighted - 10th  
Annual ETHICS in Professional  
Practice Conference 6-9

Historians' Corner featuring  
William Baum 10

Leadership & Supervision  
Conference 11

*Behavior & Philosophy*  
Volume 49 Complete &  
Call for Submissions 12

Behavioral Safety News 13

ABAC News - IACET 14

News about Our Leaders 15

Visit our Gold Sponsors -  
Butterfly Effects & Melmark 17

Ways You Can Help 20



Advisor Sarah Kent with Standard  
Celeration Society Mascot Amalfi  
during ABAI Reunion in Boston

# Our 2022 Annual Meeting of the Trustees

## Attendees

Tuesday, May 31, Northeastern University Boston Campus and Virtual

### Executive Director

Rob Holdsambeck

### Board of Directors

Ronald Allen  
Andy Bondy (*Online*)  
Stephen Eversole  
Philip Hinehine & guest  
Andy Lattal (*Online*)  
Darnell Lattal (*Online*)  
Timothy Ludwig  
H.S. (Hank) Pennypacker (*Online*)  
Janet Twyman  
Thomas Zane

### Trustees

Paul Andronis  
Leasha Barry (*Online*)  
Eitan Eldar  
Kent Johnson  
Jeffrey Kupfer  
Amanda Paige Lapprime

Eric Larsson (*Online*)

T.V. Joe Layng

Lori Ludwig

Terry McSween (*Online*)

Francis Mechner (*Online*)

Martha Pelaez (*Online*)

Robert Pennington (*Online*)

Francisco Perez (*Online*)

Marius Rietdijk (*Online*)

Julie Smith (*Online*)

Karen Wagner

Michael Weinberg

Mary Jane Weiss

### Advisors

Dayna Beddick (*Online*)

Abigail Calkin

Nicole Davis

Thomas Freeman

Michael Kranak

Mary Reagan (*Online*)

Fabio Tosolin

### Newly Elected Advisor Nominees

Abigail Blackman (*Online*)

Adrienne Fitzer

Anna Linnehan

Sarah Mead Jasperse

Andressa Sleiman

### Incoming Distinguished Scholars

Elaina Heard

Carla Lasagna Del Val

Fernanda Oda

Sandra Ruby (*Online*)

Michelle Sereno (*Online*)

### Friends of the Center

Gianluca Ghezzi

Luca Giani

### CCBS Staff

Tara Kasey, Business Manager

Rebekah Pavlik, Communications  
(*Online*)







## Re-Elected Trustees 2022-2026

Judah Axe  
Carl Binder  
Andy Bondy  
Darrel Bostow  
Eitan Eldar  
Edward Feeney  
R. Wayne Fuqua

Celia Gershenson  
Gregory Hanley  
Philip Hineline  
Kent Johnson  
Lori Ludwig  
Martha Pelaez  
Robert Pennington

H. S. Pennypacker  
Henry Schlinger  
Janet Twyman  
Karen Wagner

# Welcome New Elected Advisors



**LR Top:** Abigail Blackman, PhD, BCBA; Claudia L. Dozier, PhD, BCBA-D;  
Eduardo J. Fernandez, PhD; Adrienne Fitzer, PhD, BCBA

**LR Middle:** Chunying S. Jin, PhD, BCBA-D; Anna M. Linnehan, PhD, BCBA-D, LABA;  
Sarah C. Mead Jasperse, PhD, BCBA-D; Pamela L. Neidert, PhD, BCBA-D

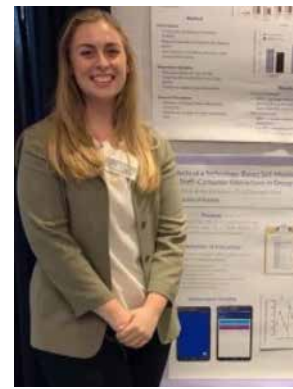
**LR Bottom:** Alice Shillingsburg, PhD, BCBA-D; Andressa Sleiman, PhD, BCBA-D;  
Amber Valentino, PsyD, BCBA-D; and Jomella Watson-Thompson, PhD

[Biographies Online](#)



# Our Announced Distinguished Scholars 2022/2023

Supporting the advancement of elite graduate students on their journeys toward becoming leaders in behavioral science.



**LR Top:** Elaina Heard, MS, BCBA, LBA-MI, *The Chicago School of Professional Psychology - Incoming*  
Carla Lasagna Del Val, BS, University of West Florida - *Incoming*  
Matthew Laske, MA, *University of Kansas*  
Alyssa McElroy, MA, BCBA, LBA, *Western Michigan University*  
Fernanda Oda, MA, BCBA, *University of Kansas - Incoming*

**LR Bottom:** Alyssa Rojas, MS, BCBA, *University of South Florida*  
Kristen Rolf, MEd, *Utah State University*  
Ashley Romero, MA, BCBA, *University of Kansas*  
Sandra Ruby, MA, *University of Kansas - Incoming*  
Michele Sereno, MA, BCBA, *The Chicago School of Professional Psychology - Incoming*

## LEADERS in TRANSITION



We thank Advisor Michael Kranak for many volunteer years starting as a Distinguished Scholar (formerly Exceptional Student) and growing with the Center to lead the group. He is transferring leadership of the group to Trustee Dr. Tara Fahmie. The Center appreciates Dr. Kranak for his years of pro bono service to this important group and looks forward to working with Dr. Fahmie.

**Michael Kranak, PhD, BCBA-D**  
Assistant Professor, Department of  
Human Development and Child Studies &  
Director of Research for the  
Center for Autism, Oakland University

**Tara Fahmie, PhD, BCBA-D**  
Associate Professor &  
Associate Director  
Severe Behavior Program  
University of Nebraska Medical Center  
Munroe-Meyer Institute



Behavior Analysts • Psychologists • Speech-Language Pathologists  
Parents • Teachers • Special Education Providers

A one-day conference features leaders in the fields of Psychology, Business, Autism & Applied Behavior Analysis.

Cambridge Center for Behavioral Studies™ in cooperation with Endicott College is proud to present

10th Annual

# ETHICS

## in Professional Practice

Conference



Introduction by  
Dr. Rob Holdsambeck  
Executive Director  
Cambridge Center for  
Behavioral Studies

**This is a  
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An in-person gathering with  
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**Friday, August 5, 2022**

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**Endicott College Campus**

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## Invited Speakers

### Barbara Heidenreich

Adjunct Clinical Instructor, Texas A&M University, Veterinary Medicine & Biological Sciences



Barbara Heidenreich is an animal training consultant specializing in exotic animals. She consults worldwide working with zoos, universities, veterinary professionals, and conservation projects. She has worked onsite with over 80 facilities in 27 countries. She is an adjunct instructor at Texas A & M University. She has authored two books and contributed to four veterinary textbooks. She is a co-author of two Fear Free® Avian Certification Courses. Much of her work focuses on training exotic species to cooperate in medical care. She operates the online education program [www.AnimalTrainingFundamentals.com](http://www.AnimalTrainingFundamentals.com). This virtual learning program features award winning courses, tracks to guide professional development, verifiable badges to share and prove course completion, community, and more. Barbara is an advisor for the Animal Training Working Group and the Parrot Taxon Advisory Group for the European Association of Zoos and Aquariums. She has provided her expertise to conservation projects The Kakapo Recovery Program and The Borneo

Orangutan Survival Foundation. She has a Bachelor of Science in zoology and has begun the journey towards a Master of Science in applied behavior analysis. Her goal is to leave behind a legacy of kindness to animals by sharing her expertise. You can find her complete credentials at <https://animaltrainingfundamentals.com>.



## **Kimberly A. Schreck, Ph.D., BCBA-D**

Professor of Psychology, Penn State Harrisburg



Dr. Kimberly Anne Schreck is a Professor of Psychology at Penn State Harrisburg. She studied Psychology at Capital University in Bexley, OH, and earned her doctorate at The Ohio State University – specializing in intellectual and developmental disabilities. Dr. Schreck is a licensed Psychologist and a Board Certified Behavior Analyst-Doctoral Level. After completion of her doctorate, Dr. Schreck held a Pediatric Psychology Post-Doctoral Fellowship at the Nationwide Children’s Hospital in Columbus, Ohio. While there, she specialized in assessment and treatment of children with intellectual and developmental disabilities and early intensive behavioral intervention in autism.

Dr. Schreck started as an Assistant Professor of Psychology at Penn State Harrisburg in 1999. In her first two years at Penn State, Dr. Schreck co-created the Applied Behavior Analysis Master’s degree at Penn State Harrisburg and served as the Professor in Charge of the program for approximately 13 years. She also served as the first Chair of the Social Science and Psychology Division at Penn State Harrisburg.

Dr. Schreck’s clinical and research interests include ethical practices and evidence-based treatment, autism (e.g., feeding and sleep), intellectual and developmental disabilities (e.g., MPS-IIIa), interventions for skill acquisition, and children’s behavior issues.

Dr. Schreck has become increasingly interested in studying why people choose to use non-scientifically supported treatments. She and her students have studied influences on treatment choice such as media, professional recommendations, and colleague persuasion that may convince parents and professionals to use these treatments. Dr. Schreck has published over 30 articles, reviews, and portions of books and given 100s of presentations in the areas of her research interests. While serving on several editorial review boards and as a guest reviewer for a variety of psychology and behavior analysis journals, Dr. Schreck also served as a past associate editor of Behavioral Interventions.

## **Cody Morris, PhD, BCBA-D, LBA**


Assistant Professor, Salve Regina University



Dr. Cody Morris is an Assistant Professor, Graduate Program Director of Behavior Analysis, and Chair of the IRB at Salve Regina University. He earned his doctorate in Psychology: Behavior Analysis at Western Michigan University.

The overarching goal of Cody’s research and clinical focus is improving the practice of behavior analysis. To this end, Cody’s research has two major concentrations. The first and primary concentration is improving assessment and treatment methodologies for severely challenging behavior in applied settings. The second concentration is addressing organizational issues related to the delivery of behavior analysis.

Cody has published works in prominent behavior analytic journals, including the *Journal of Applied Behavior Analysis*, *Behavior Analysis in Practice*, and the *Journal of Organizational Behavior Management*. He has served as a Reviewer for multiple behavior analytic journals and a Guest Associate Editor for *Perspectives on Behavior Science and Behavior Analysis in Practice*. Currently, Cody is the Director of the Executive Board for the Rhode Island Association for Behavior Analysis and the Executive Producer and Host of Behavior Analysis in Practice- The Podcast.



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Journeys Autism Center was established in 2019 by a group of dedicated professionals striving to do better for the community they call home. We are like-minded individuals who have a passion for helping others and come from various backgrounds with nearly 40 years of combined experience.

Our daily focus is using the most up-to-date, evidence-based practices to help clients accomplish their best possible outcome. Journeys Behavior Learning Center individually assesses our clients’ needs and continually re-evaluates their treatment programs and protocols to ensure our clients are receiving the best treatment possible.

Collaboration between professionals and caregivers is one of the top priorities for Journeys Behavior Learning Center. Addressing client and caregiver outcome goals is incorporated into each individual treatment plan. Our goal is to collaborate with clients and their guardians to develop treatment goals. These individualized behavior intervention plans are based on the principles of Applied Behavior Analysis (ABA) and can be realistically implemented in settings outside the clinic by caregivers.

## Patricia Wright, PhD, MPH

Executive Director, Proof Positive: Autism Wellbeing Alliance



Dr. Patricia Wright's commitment to ensuring all individuals with autism have access to effective services and supports has guided her work for more than 35 years, from her earliest responsibilities as a special educator, to state and national-level program management. Specific examples of her advocacy include the management in the design of a statewide system of support for children with autism for the state of Hawaii, several years as the National Director of Autism Services for Easter Seals, her industry positions leveraging technology, and her current role at Proof Positive, spreading the science and skills of happiness.

Dr. Wright has held advisory roles for a number of professional associations and advocacy groups, including the Organization for Autism Research's Scientific Council, the Executive Committee for the Friends of the Center for Disease Control and Prevention, Board of Directors for the Association of Professional Behavior Analysts and the Autism Society Panel of Professional Advisors. She has been asked to provide expert

testimony at Congressional Hearings and is a frequent contributor in the media, raising awareness of effective intervention for those living with disabilities.

Dr. Wright completed her PhD and Master of Public Health from the University of Hawaii. Her research focuses on the delivery of evidence-based interventions in community-based settings and healthcare access for people with disabilities.

## Patrick C. Friman, PhD, ABPP

Director, Boys Town Center for Behavioral Health



Dr. Patrick C. Friman received his Ph.D. from the University of Kansas. He is the current Vice President of Outpatient Behavioral Health Services and a Clinical Professor in the Department of Pediatrics at the University of Nebraska School of Medicine.



He was formerly on the faculties of Johns Hopkins, University of Pennsylvania, and Creighton

Schools of Medicine. He was also formerly the Director of the Clinical Psychology Program at University of Nevada as well as the Associate Chairman of the Department of Psychology.

Dr. Friman is the former Editor of the Journal of Applied Behavior Analysis and former President of the Association for Behavior Analysis International. He is also on the editorial boards of eight peer reviewed journals. He has published more than 180 scientific articles and chapters and three books.

The primary focus of his scientific and clinical work is in the area of Behavioral Pediatrics and Behavioral Medicine. Dr. Friman's work in behavioral pediatrics has concentrated on the gap between primary medical care for children on one side, and referral-based clinical child psychological and psychiatric care, on the other.

He also specializes in consultation regarding workplace issues such as motivation, dealing with difficult people, change, and pathways to success. As an example of the impact of his work, following a publication on child sleep problems, the American Medical Association invited him to headline a press conference in New York City where he was presented to the press by the Surgeon General of the United States.



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## **TV Joe Layng, PhD**

Generategy, LLC and Adjunct Professor and Doctoral Advisor, Endicott College



T. V. Joe Layng is a Fellow of the Association for Behavior Analysis International and was the 2020 recipient of the APA: Division 25 Fred S. Keller Behavioral Education Award. Joe has over 50 years of experience in the experimental and applied analysis of behavior with a particular focus on the design of teaching/learning environments. He

earned a Ph.D. in Behavioral Sciences (biopsychology) at the University of Chicago. At Chicago, working with pigeons, he investigated animal models of psychopathology, specifically the recurrence of pathological patterns (head-banging) as a function of normal behavioral processes. Also working with pigeons, Joe collaborated with Paul Andronis and Israel Goldiamond on investigating the production of untrained recombinant, complex symbolic repertoires in pigeons from simpler behavioral components, a process they described as contingency adduction. Joe has extensive clinical behavior analysis experience with a focus on ambulatory schizophrenia, especially the systemic as

well as topical treatment of delusional speech and hallucinatory behavior. In 1984 he founded Enabling Technologies, a software firm which was one of the first to use gamification to teach business software, as well as an array of business products and advanced 3D modeling software. In the 1990s, Joe was Director of Academic Support and then Dean at Malcolm X College in Chicago where he founded the award winning Personalized Curriculum Institute. In 1999, he co-founded Headsprout where Joe led the scientific team that developed the technology that formed the basis of the company's patented Early Reading and Reading Comprehension online reading programs used by millions of children, for which he was the chief architect. Joe has spent the last several years mentoring students, and interested investigators and practitioners in nonlinear contingency analysis. He has published over 50 articles or chapters, a range of software applications, coauthored a self-instruction book on Signal Detection Theory for behavior analysts and recently coauthored the book *Nonlinear Contingency Analysis: Going Beyond Cognition and Behavior in Clinical Practice*. Joe is currently a partner in Generategy, LLC.

## **Paul T. Andronis, PhD**

Emeritus Professor, Department of Psychological Science, Northern Michigan University



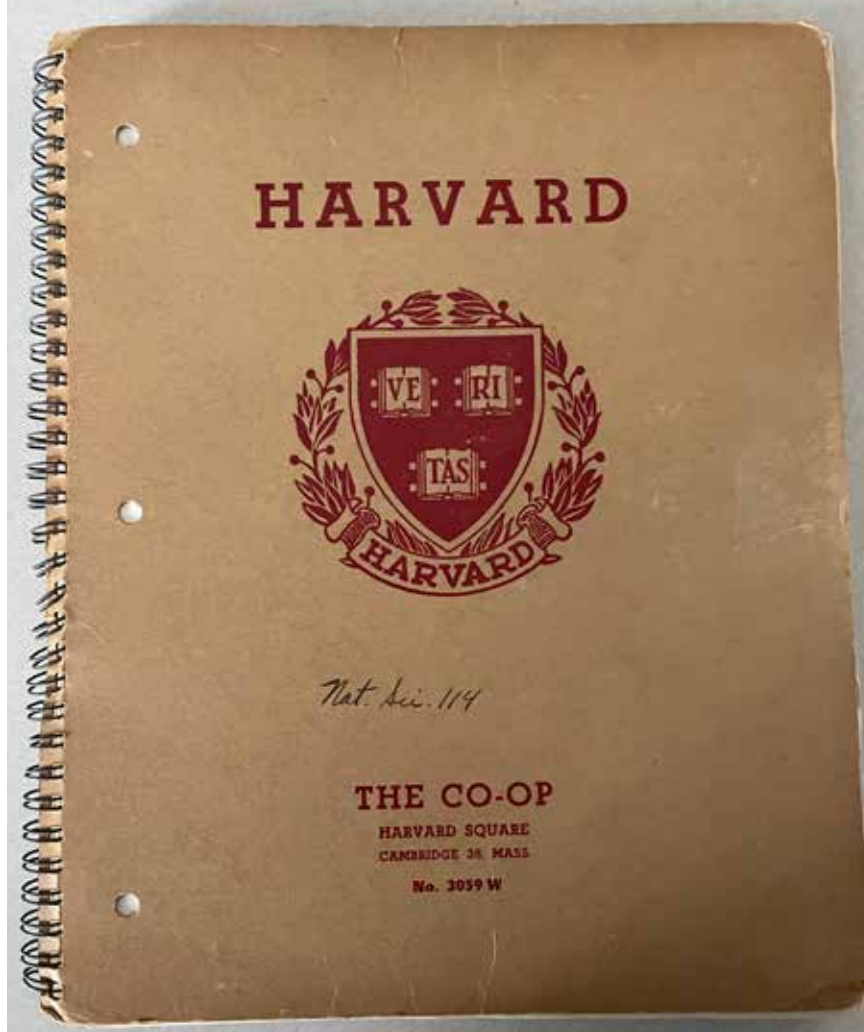
Prof. Andronis earned his BS (1971) and an MS (1974) in zoology, at Western Illinois University, and an MS (1979) and PhD (1983) in biopsychology at The University of Chicago. While still a doctoral student, he participated in an Illinois state grant project to train mental health workers at state facilities to use the Constructional Approach to treatment. He then completed a three-year USPHS. Postdoctoral Research Fellowship in Psychiatry, under Professor Israel Goldiamond, at The University of Chicago, with a concurrent appointment as Instructor in the Department of Behavioral Sciences (1984-1987). Throughout this Postdoctoral Fellowship, he worked closely with Goldiamond on a wide variety of clinical cases using the Constructional Approach (CA) to help clients referred by the Department of Psychiatry to the Goldiamond's Behavior Analysis Research Laboratory.

*continued p. 16*

## HISTORIANS' CORNER

### From the Source: Class Notes from B. F. Skinner's Natural Science 114, Harvard University 1958

Contributed by William M. Baum



I was interested in animal behavior even as a child and did a research project with white mice when I was in high school. So when I arrived at Harvard College, I thought to concentrate in biology. At the start of spring semester of my freshman year, I was flipping through the catalogue to see what courses to take, when I saw one with “behavior” in its title: Nat Sci 114. I went to the first couple of classes and decided to take the course, taught by a professor called Skinner. He was not a great teacher, but the course was solid, and I found it interesting. The students were divided into two groups: everyone attended lectures and section meetings, but one

group read the textbook (Science and Human Behavior), and the other group used the teaching machines to cover the material in the textbook. I was in the group using teaching machines, and I enjoyed the programmed instruction a lot. That was how I discovered that one could learn about behavior in the Psychology department, which at that time was considered a natural science, because all the social-science parts of psychology were in the Social Relations department. That suited me just fine. The next semester, I took Psychology 141 with R. J. Herrnstein, who convinced me to switch my concentration from biology to psychology. That is how I

became a behaviorist.

What you find here are my lecture notes, scribbled in class and edited in my room afterwards. Skinner lectured twice a week, and smaller section meetings taught by a graduate student, probably Sandy Autor, occurred once a week. The notes are dated, and the ones from the section meetings are labeled as “section.” One or two hour-exams would have occurred during the semester and a final three-hour exam at the end.

**(Editor’s note: These class notes are available as a downloadable pdf.)**

### Easy Access Online Continuing Education

The Cambridge Center for Behavioral Studies has over 150 continuing education courses available online. Through collaboration with the University of West Florida, Center for Behavior Analysis, our Continuing Education course series is designed to provide instruction in a variety of areas of behavior analysis.

Available through [www.behavior.org](http://www.behavior.org) or [uwf.behavior.org](http://uwf.behavior.org)



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4TH ANNUAL BEHAVIORAL SCIENCE: APPLICATIONS in

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**Friday  
November 11**

Presented by



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FOR  
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*in cooperation with*



DEPARTMENT OF APPLIED  
BEHAVIORAL SCIENCE  
College of Liberal Arts  
& Sciences

A one-day HYBRID in-person & online conference featuring leaders in the field of Applied Behavior Analysis, Organizational Behavior Management, and Autism, to discuss critical issues in supervision important to Behavior Analysts (BCBA-Ds, BCBAs, BCaBAs & RBTs) and other professionals, such as psychologists, teachers, and special educators.

## Invited Speakers



### **Regina A. Carroll, PhD, BCBA-D**

Director (Interim) & Associate Director  
Munroe-Meyer Institute  
University of Nebraska Medical Center  
Integrated Center for Autism Spectrum Disorders  
Director, Autism Care for Toddler Clinic



### **Florence D. DiGennaro Reed, PhD, BCBA-D**

Professor & Chair of the  
Department of Applied Behavioral Science  
University of Kansas



### **Dorothea Lerman, PhD, BCBA-D, LBA**

Professor of Psychology and Director,  
Center for Autism & Developmental Disabilities  
College of Human Sciences and Humanities  
University of Houston, Clear Lake



### **Michele Wallace, PhD, BCBA-D**

Professor & ABA Program Coordinator  
California State University, Los Angeles



### **Rob Holdsambeck, EdD, LCP, BCBA-D**

Executive Director  
Cambridge Center for Behavioral Studies  
Founder, Holdsambeck Behavioral Health



### **Jon E. Krapfl, PhD**

Retired Associate Dean & Chief Operating Officer  
Mason School of Business  
College of William & Mary

# Behavior & Philosophy Volume 49 Complete

Dickins, Thomas E. (2021) Ecological Psychology, Radical Enactivism and Behavior: An Evolutionary Perspective. *Behavior and Philosophy*, 49, 1-23. 

Malone, John C., Staddon, J.E.R. (2021) Darwin, Darwinism, and Psychology. *Behavior and Philosophy*, 49, 24-62. 

Borgstede, M., Luque, V.J. (2021) The Covariance Based Law of Effect: A Fundamental Principle of Behavior. *Behavior and Philosophy*, 49, 63-81. 

Charles, Eric, Thompson, Nicholas S. (2021) Can Statistical Analysis Prove the Need for Cognition in Psychological Theory? *Behavior and Philosophy*, 49, 82-87. 

Sober, Elliott (2021) Behaviorism and Blackbox Inference – A Reply to Eric Charles and Nick Thompson. *Behavior and Philosophy*, 49, 88-90. 

## Call for Submissions

*Behavior and Philosophy* publishes articles dedicated to theoretical issues concerning behavior analysis as well as allied behavior sciences (e.g., conceptual analysis; methodological discussions; reflections on epistemology and ontology; ethical and political investigations).

All manuscripts in accordance with *Behavior and Philosophy's* scope will be considered for publication after a double-blind review process by two anonymous reviewers invited by the Editor for the task.

*Behavior and Philosophy* adopts the continuous publishing model of publication. Finished the copy-editing process, articles accepted for publication will be published [online on Behavior and Philosophy site](#) in a continuous flow. The journal volumes will be closed by the end of each year with the papers published during this period. The continuous publication process promotes speed and agility in the process of availability of research. In case of manuscripts accepted for publication, it takes 3 months on average between submission and the publication online.

**Contact Editor Dr. Diego Zilio to submit your article.**

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AND  
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Judith Komaki



Ivy Chong



Maria Malott



Doug Johnson



Shannon Biagi



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# Behavioral Safety News



The CCBC Commission on Behavioral Safety participated in the Safety In Action conference which recently merged with Behavioral Safety Now, a longtime partnership with the CCBS. At the conference **CCBS Trustee Kent Corso** presented as the CCBS Invited Speaker delivering *Suicide Prevention at Work: The Role of the Peer, Supervisor, and Leader*. **Distinguished Scholar Matt Laske** presented *The Stone Age Battle of the Roles of Manager vs. Employee in Safety* where he presented extensive data from his thesis research. **Distinguished Scholars Andressa Sleiman and Matt Laske** presented *Best Practices in Behavioral Safety* reviewing the data from CCBS Accredited behavioral safety programs. One of the Commission's Accredited Programs, the **MESA program at the Galveston Bay Refinery (Marathon Petroleum)** presented their improvements to their behavioral safety approach in *From Inefficiency to Self-Actualization:*

*The Marathon Galveston Bay Journey*. **Commissioner Sigg Sigurdsson** taught delayed discounting in his presentation *No Discounts on Safety*. **Commissioner Tim Ludwig** discussed mental wellness in his presentation *The WellDoing of Wellbeing: A Neurobehavioral guide to wellness at work*. **Trustee Terry McSween** presented *Revitalizing BBS - Leadership and Culture at Work* based on his decades of practice as a leader of behavioral safety in industry.

**Tim Ludwig and Sigg Sigurdsson** presented Accreditation awards during the general session. The Circle of Safety (COS) program at the Marathon, Michigan Refining Division was Re-Accredited for the fourth time since 2011. The A.W.A.R.E. program at the Marathon St. Paul Park refinery accepted their first Accreditation award (*delayed because of covid*).

Photographs in order of mention.



## News from our Partner



Dr. Adrienne Fitzer (*newly elected CCBS Advisor*) is proud to announce that after a 14-month application, review, and interview process, the Applied Behavior Analysis Center, LLC (ABAC) is a IACET Accredited Provider!

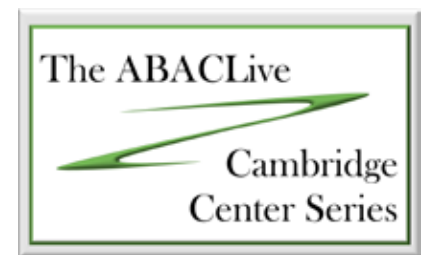
The Applied Behavior Analysis Center, LLC (ABAC) has complied with the ANSI/IACET Standard, which is recognized internationally as a standard of excellence in instructional practices and is authorized to issue the IACET CEU.

This accreditation gives ABAC the ability to offer high-quality continuing education experiences to a wider range of professionals in addition to those they can reach as ACE providers/sponsors for SIX other organizations.



### “Helping Those Who Help Others, One Live Webinar at a Time”

Our [ABACLive Cambridge Center Series](#) is **FREE** or at a discounted registration fee to earn BACB® Learning CEs plus other continuing education opportunities.



## BIERMAN AUTISM CENTERS



**Bierman Autism Centers** is a place where young kids engage in play to learn foundational skills they can build on such as self-advocacy and communication. We recognize that every kid's success is unique, and our one-on-one approach allows us to drive progress, measurable outcomes, while each child is advancing on their own terms.

Our team is dedicated to making learning welcoming and fun by erasing the line between learning and play. Kids at our centers enjoy taking on new challenges and become motivated as they learn new skills. Our approach ensures kids become confident and empowered lifelong learners.

The Bierman circle of care and support includes the whole family, not just the child. We empower parents through training and collaboration.

## SAVE THE DATE Saturday, April 22, 2023



A one-day conference featuring leading experts in fields of Science, Special Education, and Autism Spectrum Disorders.

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Teachers • Special Education Providers • Parents



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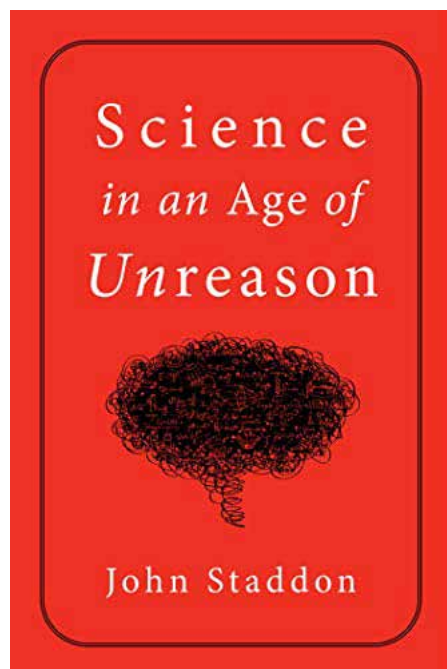


## Congratulations Board of Director Dr. Darnell Lattal

[Read the article linked  
here.](#)



## A New Publication by Trustee J.E.R. Staddon



modernity's whims threatens the integrity of scientific inquiry. Can true, fact-based discovery be redeemed?

In *Science in an Age of Unreason*, legendary professor of psychology and biology, John Staddon, unveils the

identity crisis afflicting today's scientific community, and provides an actionable path to recovery. With intellectual depth and literary flair, Staddon answers pressing questions, including:

- Is science, especially the science of evolution, a religion?
- Can ethics be derived from science at all?
- How sound is social science, particularly surrounding today's most controversial topics?
- How can passions be separated from facts?

Informed by decades of expertise, *Science in an Age of Unreason* is a clarion call to rebirth academia as a beacon of reason and truth in a society demanding its unconditional submission.



### Paul T. Andronis, PhD *(Continued from p. 9)*

In Spring of 1987, he was recruited to the full-time clinical/teaching faculty at the Chicago Osteopathic Medical School as an Assistant Professor of Clinical Psychiatry, where he taught nonlinear contingency analysis (NCA) and the CA to medical students and residents, and established an in-patient eating disorders clinic based on constructional procedures. Subsequently, he was recruited back to the faculty at The University of Chicago, with a primary appointment as Assistant Professor of Clinical Psychiatry in Behavioral Medicine (Department of Psychiatry), with joint appointments in the Department of Medicine (Section on Gastroenterology), in the Committee on Biopsychology (Department of Behavioral Sciences) and in the College. In his primary appointment in Psychiatry, he systematically applied the Constructional Approach to help numerous behavioral medicine patients try to overcome a variety of complex psychiatric conditions and related medical issues. In the Department of Medicine (Gastroenterology), he established standard constructional nutrition and weight control procedures for patients with extreme medical conditions resulting from, or exacerbated by their bariatric status. Throughout this time, he also trained medical

students and residents to apply constructional analysis and intervention methods in their clinical casework. In Fall 1990, he was hired by the Department of Psychology at NMU, with responsibility for teaching courses in experimental and applied behavior analysis, training students in basic behavioral research and intervention, and coordinating the department's Behavior Analysis option. He was promoted to the rank of Associate Professor and granted tenure in August 1993, and promoted to Professor in Spring 2001, the same semester he received the NMU Distinguished Faculty Award. In addition to his teaching, academic work, and running his basic research laboratories at NMU, he was also sought out for consultation by local programs delivering services to children with autism, by group homes for adults with cognitive difficulties, and by a large software company that designed online instructional materials. All through his thirty years at NMU, his teaching was grounded in nonlinear contingency analysis and constructional approaches to intervention, not only in clinical settings, but in personal behavior problems and institutional management settings alike.



Making Meaningful Differences

### TACT's Story

We understand that considering ABA therapy is a potentially difficult but important decision. TACT formed as a way to provide empathetic and meaningful services for people with autism. We believe the first step in providing those services is spending time getting to know our clients, identifying strengths and weaknesses, and understanding

individual needs. We offer a number of ABA services in Acton, MA, allowing us to develop interventions specifically designed to help each individual client be successful in their therapies.

**Now hiring  
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Our leadership team has more than 75 years of combined experience serving families affected by autism and is led by Dr. Steve Woolf. A Licensed Applied Behavior Analyst (LABA) and Board-Certified Behavior Analyst–Doctoral (BCBA-D), Dr. Woolf has been working with individuals and families affected by Autism Spectrum Disorder (ASD) for more than 20 years. He was appointed to the Massachusetts State Licensure Board by Governor Charlie Baker, is the former president and founder of MassABA and a recipient of the 2018 MassABA Outstanding Contributions Award.

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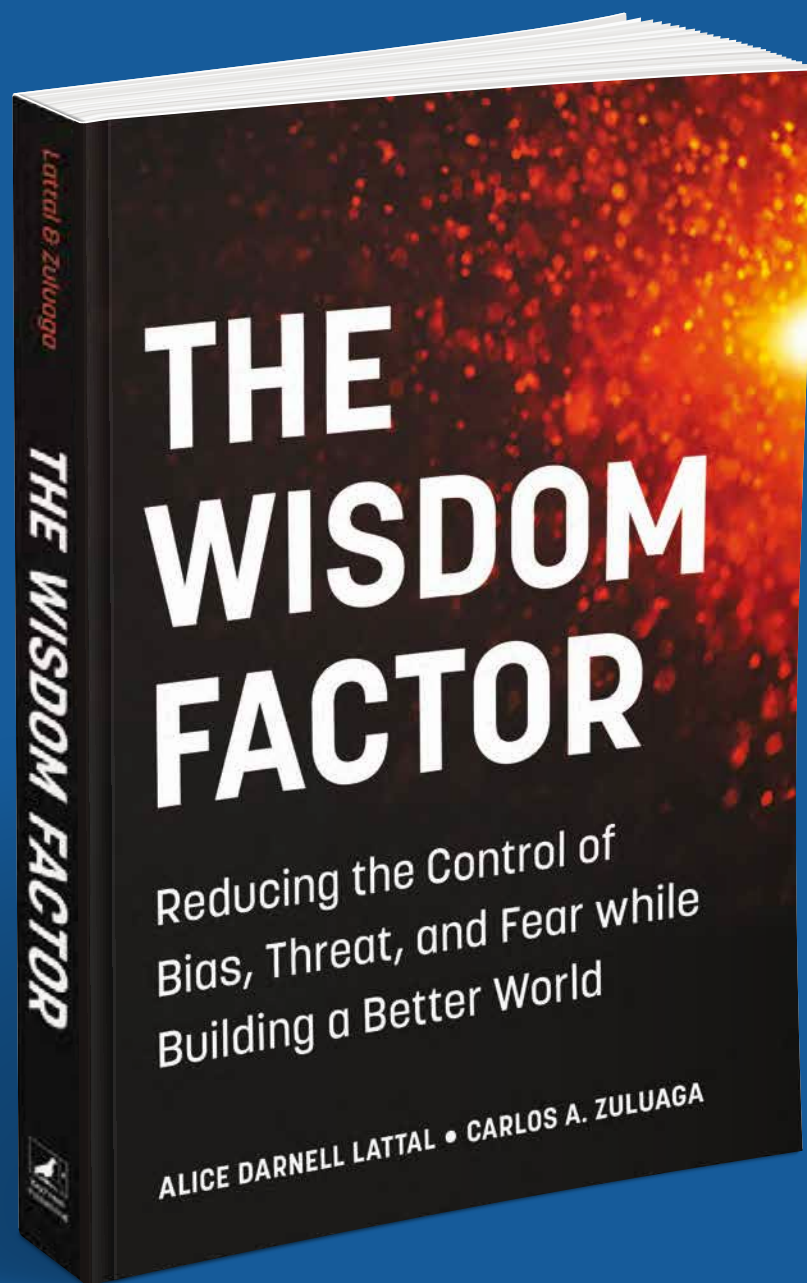
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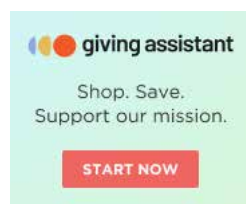
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