Nominations for New Trustee & Advisor Elections

CAMBRIDGE CENTER FOR BEHAVIORAL STUDIES
2020 Annual Meeting of the Trustees
Tuesday, May 26, 2020 - Online Event

Trustees
Nicole Gravina, PhD
Russell W. Maguire, PhD, BCBA-D, LABA

Nicole Gravina, PhD
Assistant Professor, Department of Psychology, University of Florida

Dr. Nicole Gravina is an Assistant Professor in the Department of Psychology at University of Florida. She specializes in designing behaviorally-based workplace interventions that improve employee safety, healthcare delivery, and leadership and consulting skills. In addition to her faculty appointment, Nicole has consulted in a wide variety of industries including healthcare, human services, manufacturing, public utilities, insurance, and grocery distribution. She has published over 30 articles and book chapters and delivered over 100 presentations, trainings, and workshops. In 2019, she was honored with the APA Early Career Innovation Award in Consulting Psychology.

Russell W. Maguire, PhD, BCBA-D, LABA
Associate Professor, Chair, Department of Behavior Analysis, Simmons University

Russell W. Maguire is a behavior analyst with more than 35 years of applied and research experience. He is currently an associate professor and chair of the Department of Behavior Analysis at Simmons University. Maguire is a doctoral-level Board Certified Behavior Analyst® (BCBA-D®).

Maguire’s professional experience can be divided into two areas. First, he has an extensive applied and successful history of working with individuals with developmental disabilities (e.g., autism spectrum disorders, mental disability, etc.) and severe challenging behaviors (e.g., serious aggression, self-injury, eating disorders, etc.). Second, he has taught at the college graduate-school level, in the fields of special education and behavior analysis, for more than 25 years. As a consequence, Maguire is able to implement the cutting edge of behavior analysis research to develop innovative and state-of-the-art applied behavior analytic treatment.

Maguire is a published researcher and frequent presenter at local, state, and national professional conferences, particularly in the areas of stimulus control and stimulus equivalence.
Nominations

Advisors
Kent A. Corso, PsyD, BCBA-D
Paula Danquah-Brobby PhD, BCBA-D
Robin M. Kuhn, PhD, BCBA, LBA
Helena Maguire, MS, LABA, BCBA
Mary Reagan, MS, JD, BCBA, LBA
Ashley Whittington-Barnish, PhD, BCBA-D, NCSP
Diego Zilio, PhD

Kent A. Corso, PsyD, BCBA-D
Principal, NCR Behavioral Health, LLC

Dr. Kent A. Corso is a licensed clinical psychologist and board-certified behavior analyst. His career in suicidology began almost two decades ago, while serving as an officer in the U.S. Air Force. Dr. Corso has researched, developed programs and trained others to implement evidence-based methods of suicide prevention and intervention nationally and internationally. He has published numerous peer-reviewed research papers and with his expertise in behavior analysis, is a leading expert in novel scientific methods and digital technologies for analyzing variables and patterns associated with suicide.

Paula Danquah-Brobby PhD, BCBA-D
Department Chair, Applied Behavior Analysis, The Chicago School of Professional Psychology

Dr. Paula Danquah-Brobby, PhD, BCBA, LBA has been working with children diagnosed with autism spectrum disorder (ASD), developmental delays (DD), and learning disabilities (LD) for the past 20 years. She is a Board Certified Behavior Analyst (BCBA) who is licensed in the state of Maryland. Dr. Danquah-Brobby has a Master’s degree in Clinical Psychology from Loyola University in Maryland and earned her PhD in International Psychology from TCSPP, DC Campus. Earlier in her professional career, Dr. Danquah-Brobby was the Early Intervention Specialist, BCBA, and Co-Coordinator of an ASD intervention research study at the Kennedy Krieger Institute’s (KKI) Center for Autism and Related Disorders (CARD). It was at CARD that Dr. Danquah-Brobby worked closely with and was mentored by Dr. Rebecca Landa (Director of CARD), Dr. Tristram Smith (pioneer of ABA research), and Dr. Connie Kasari (pioneer of special education research related to play therapy, joint attention, and language acquisition). While at CARD, she also developed the Therapeutic Interventions and Parenting Strategies (TIPS) program—a comprehensive Naturalistic Developmental Behavioral Intervention (NDBI) program for CARD’s international and long distance families. While at CARD, Dr. Danquah-Brobby was also a part of a multidisciplinary team that diagnosed children with ASD at KKI.

As a Psychology Associate for the Director of KKI’s Neuropsychology Department, Dr. Danquah-Brobby administered neuropsychological assessments, diagnosed clients based on assessment findings, and wrote neuropsychological reports (all under the supervision of the Director of the Neuropsychology Department who was a licensed Clinical Psychologist). Dr. Danquah-Brobby is well-versed in administering various neuropsychological, educational, and behavioral assessments—including modules 1 and 2 of the Autism Diagnostic and Observation Scale (ADOS). The ADOS is often regarded as the gold standard assessment tool for ASD diagnosis.

Dr. Danquah-Brobby has also consulted internationally in the realm of ABA for the last 10 years. Through her work in countries such as Qatar, Saudi Arabia, Egypt, and Ghana she has designed early intervention classrooms, worked one-on-one with children diagnosed with ASD and their families, assessed and designed culturally sensitive in-home ABA programs, and helped families identify appropriate schools and therapies in their home countries. She has done the same locally, in the DC metropolitan area as well. She has worked with many children with ASD and their families in the home, school, clinic, and center-based settings, and has served as an advocate on behalf of families at school IEP meetings. Dr. Danquah-
Helena Maguire serves as the Executive Director of Melmark New England, a service division of Melmark, Inc., with an operating budget of over $32M. In this role, Maguire, a Licensed and Board Certified Behavior Analyst, oversees the development and implementation of programs and services, as well as the daily operations for Melmark New England. She develops strategic objectives for the Massachusetts division, and provides leadership to Melmark’s highly skilled staff to assure the achievement of these objectives. Maguire supports the CEO and Board of Directors through various committees and activities and assumes responsibility for policy development, quality assurance, risk management, regulatory compliance, fiscal integrity, and excellence in care and delivery of all of Melmark’s mission-first services.

In addition to her day-to-day work overseeing Melmark New England’s Applied Behavior Analysis (ABA) services, which include school-based and residential care, adult day and residential services, school and home-based consultation, professional development, graduate training programs and after school services, Maguire is the primary liaison with state advocacy groups. Among those advocacy and legislative resources are: Massachusetts Association of Approved Private Schools (MAAPS), Association of Developmental Disabilities Providers (ADDP), Berkshire Association for Behavior Analysis and Therapy (BABAT) and Massachusetts Association of Applied Behavior Analysis (MassABA).

Maguire also writes curriculum for and leads conferences and trainings designed to improve the quality of ABA services, not only at Melmark’s service divisions in New England, Pennsylvania and the Carolinas, but also for providers throughout the field. She has led and participated in Melmark’s Expert Speaker Series, presented at professional conferences across the country, conducted research to improve services and to advance the Melmark Model of Program Development and Clinical Treatment, and designed and led diversity seminars for internal and external audiences. Maguire has presented numerous papers on staff management and staff training techniques, both at the local level and at the national level, and is an Adjunct Professor at Endicott College and the University of Massachusetts-Boston. She also instructs a five-course graduate series on Applied Behavior Analysis.
Maguire’s professional experience includes extensive work in the field of community based human service delivery systems in Massachusetts. Her clinical expertise and interests range from staff training and supervision issues at the practitioner and organizational levels, as well as the treatment of severe behavior challenges and working with parents, siblings and family groups to improve the lives of their loved ones.

Previously, she has served as a Program Director at Vinfen Corporation and as the Director of Adult Services at the May Institute. In both of these positions, Maguire was responsible for the development and implementation of the staff orientation training curriculum, training for supervisory personnel and in-service training for all staff.

Earning her Master of Science in Human Services Administration degree from the University of Massachusetts-Boston, Maguire received her Board Certification in Behavior Analysis (BCBA) in May 2002.

Mary Reagan, MS, JD, BCBA, LBA
Coordinator, Summer Bridge, and Placement at Jacksonville State University (JSU)
Adjunct Instructor, The University of West Florida
Executive Director, Standard Celeration Society

Mary Reagan, MS, JD, BCBA, LBA is the Coordinator, Summer Bridge, and Placement at Jacksonville State University (JSU) and an Adjunct Instructor at The University of West Florida. Mary earned an M.S. from Jacksonville State University (JSU) in Psychology with an emphasis in Applied Behavior Analysis and is a Board-Certified Behavior Analyst and a Licensed Behavior Analyst (Alabama). Before her interest was sparked in Behavior Analysis, Mary practiced law and has a Juris Doctor from Regent University, as well as a B.S. in finance from the University of Alabama at Birmingham. While a graduate student at JSU, she worked in Learning Services and was introduced to Precision Teaching and the Standard Celeration Chart. Her main research focus was instructor and staff training where she developed an instructor training manual that encompasses Precision Teaching and Direct Instruction principles used in intermediate algebra course design and instruction. She assisted in the implementation of EdReady, OER adaptive learning platform as the JSU Math Placement Exam. Mary now also supervises graduate students seeking their BCBA certification. She served as VP of Programs for IPTC from 2017-2018 and is currently Executive Director of the Standard Celeration Society. She has presented at the IPTC conference of the Standard Celeration Society, Association for Behavior Analysis International and the NROC Member Meeting. She is a member of the Standard Celeration Society (SCS), Association for Behavior Analysis International (ABAI), Alabama Association for Behavior Analysis (ALABA), and Association for Professional Behavior Analysts (APBA).

Ashley Whittington-Barnish, PhD, BCBA-D, NCSP
University Chair & Associate Professor
Applied Behavior Analysis, The Chicago School of Professional Psychology

Dr. Ashley Whittington-Barnish is an associate professor and chair of the Applied Behavior Analysis department in Chicago. She also serves as the University Chair for ABA, overseeing curriculum and program development across all campuses and modalities. Dr. Whittington-Barnish first started at The Chicago School of Professional Psychology in 2012 as an adjunct faculty member. She then became an assistant professor in 2013 and department chair in 2015. Prior to teaching at TCSPP, she taught courses at Illinois Wesleyan University and Bradley University.

Dr. Whittington-Barnish is a licensed clinical psychologist, certified school psychologist, and Board Certified Behavior Analyst-Doctoral level (BCBA-D). She completed her doctoral internship at Livingston County Special Services Unit and her post-doc at Trinity Services Autism and Family Resource Center. She has worked in school, clinic, and in-home settings with children of all ages, specializing in working with children with autism and their families. Through those experiences and those as a BCBA consultant, she has worked with school systems as both an internal and external team member. Dr. Whittington-Barnish recently completed a 4 year term as a Board Member for Illinois Association for Behavior Analysis (IL-ABA). Her current research interests include social skills training, using technology and other efficient practices to teach academic skills, school-based interventions, and parent training.
Dr. Diego Zilio received his Doctorate Degree (Sc.D.) in Experimental Psychology from the University of São Paulo (USP) at São Paulo in August of 2013. Zilio’s dissertation focused on the synthesis between behavior analysis and neuroscience. During this period he was a visiting scholar at the Georgia Institute of Technology. He also holds a Masters Degree in Philosophy of Mind, Epistemology and Logic from the State University of São Paulo (UNESP) at Marilia. Zilio’s master’s thesis provided a radical behavioristic perspective about the main problems in contemporary Philosophy of Mind. As an undergrad, he has a License in Psychology from the State University of São Paulo at Bauru. He is currently Assistant Professor at the Department of Social and Developmental Psychology and Permanent Professor at the Graduate Program in Psychology, Federal University of Espírito Santo, Brazil. He has been and currently is advisor of several undergraduate and graduate students. Dr. Zilio is the head of the GEPPSAC – Behavior Analytic Social Psychology Research Group. He has published papers in a number of different journals, including The Behavior Analyst (Perspectives on Behavior Science), Behavior and Philosophy, The Psychological Record, Behavior and Social Issues, Review of General Psychology, Acta Comportamentalia, Brazilian Journal of Behavior Analysis, among others. He has published and organized several books in Portuguese, including The Behavioral Nature of Mind: Radical Behaviorism and Philosophy of Mind and, with Kester Carrara, the three-volume series Behaviorisms: Conceptual and Historical Issues. He is the general editor of Acta Comportamentalia, and associated editor of Brazilian Journal of Behavior Analysis, Perspectives on Behavior Analysis and Themes in Psychology. He has served on the editorials board of Behavior and Philosophy and as invited reviewer for several journals including Perspectives on Behavior Science, The Psychological Record, Behavior and Philosophy, Review of General Psychology among others. Dr. Zilio develops philosophical, conceptual and historical research concerning behavior analysis, discussing topics such as the nature of mind and behavior, the relation of behavior analysis with neuroscience as well as the relation of behavior analysis with the social sciences. Currently, his main focus of interest is in systematizing a behavior-analytic social psychology.