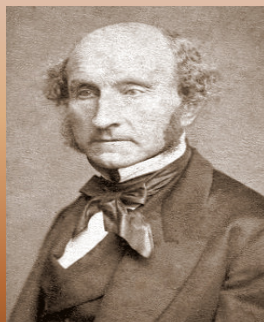


Desperate diseases must have desperate remedies.

American Proverb



For extreme diseases, extreme methods of cure, as to restriction, are most suitable.

Hippocrates



Dangerous behaviors may require desperate remedies.



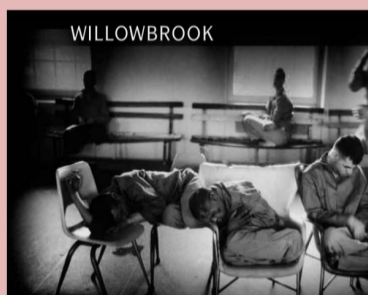
Historical Events

The problem with desperate remedies ...

Over 700 children studied in hepatitis research project.

Many intentionally infected with hepatitis virus.

WILLOWBROOK STUDY (1950-1970)



Wyatt v. Stickney (1971)

**Ricky Wyatt – 15 y.o.
Involuntary admission
No history of mental illness**



Intolerable conditions, improper treatments

- ✓ Inhumane environments
- ✓ Unqualified and insufficient staff
- ✓ Lack of individualized treatment plans
- ✓ Abusive restrictions on patient freedom

Sunland Miami Training Center(1972)

Understaffing
Social isolation
Abusive punishment
Aversive stimulation
Deprivation, restraint
and seclusion
Public shaming and
humiliation
Death from dehydration



Sunland Miami Training Center (1972)

Forced public masturbation
Forced public homosexual acts
Washing mouth with soap
Beatings with wooden paddle
Restraint as punishment
Food and sleep withheld as punishment
Holding feces-stained underwear to nose

Summary of Historical Events

- ✓ Desperate diseases/behaviors may require desperate remedies. However ...
- ✓ Professionals at the center of tragic events may or may not have embraced the best interests of persons in their care
- ✓ No measures in place to prevent egregious ethical violations
- ✓ So some regulation of desperate remedies is necessary ...
- ✓ But what is the process? Who gets to decide?



10-15% of individuals with IDD emit challenging behaviors.



Emerson, et al., *JARID* (2000),
Lowe, et al., *JIDR* (2007)



SIB in 7-22% of IDD population

Ageranioti-Bélanger, et al., *Pediatrics Child Health* (2012)

2016 Annual Report

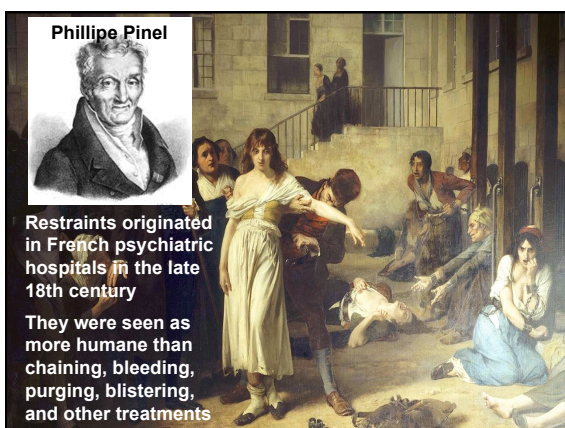


Disability Statistics & Demographics
Rehabilitation Research & Training Center

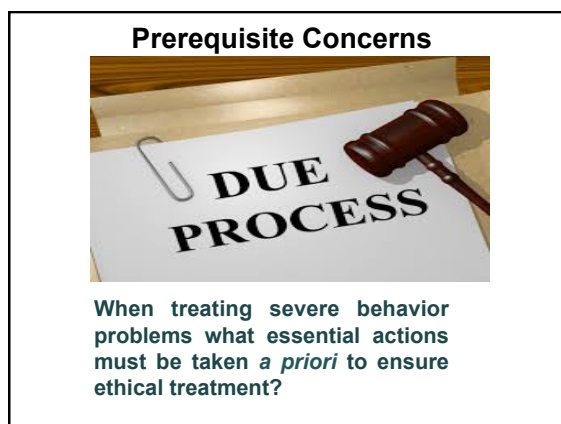
Incidence of IDD

7.2% of children

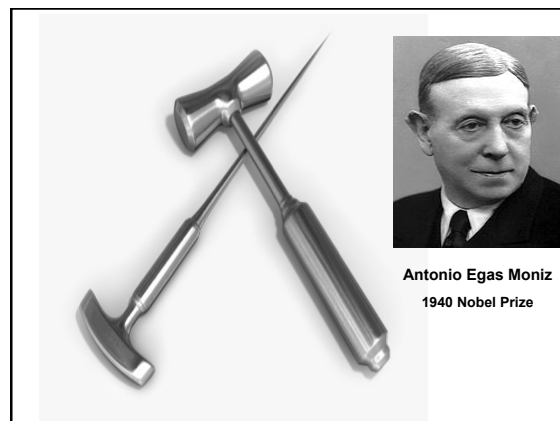
18.64% of adults



- Enriched environment**
 - Frequent engagement with staff
 - Age appropriate materials/activities
 - Leisure time
 - Private time opportunities
- Functional assessments**
- Function-based treatments**
- Medical factors ruled out**
- Positive behavioral approaches**
- Antecedent/preventative strategies**



Behavior Management Committee
 Human Rights Committee
 Written informed consent by parent/guardian
 Written informed consent by physician
 Written documentation of staff training
 Crisis management
 Individual Behavioral Programs
 Restrictive interventions
 Ongoing BMC review
 HRC review of data and incident reports



Staff training

New Employee Orientation
 New Behavior Plan training

Who trains?

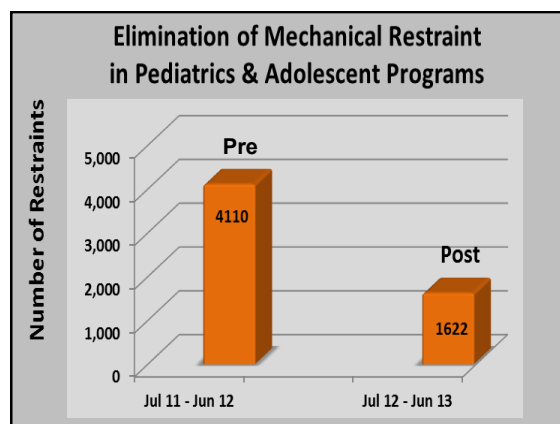
Real training or signature acquisition?

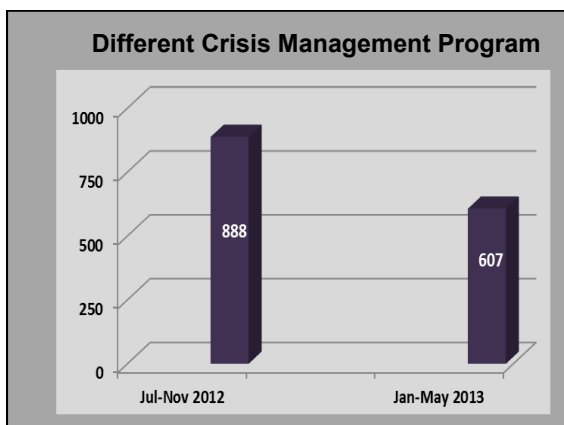
Follow-up and monitoring?



When selecting treatments for dangerous behaviors, what factors must be considered to enhance safe, humane, and effective treatment?

- ✓ Least to most restrictiveness
- ✓ Alternative interventions
 - Corrective feedback Re-direction
 - Verbal de-escalation Relaxation protocol
 - Wait
- ✓ De-escalation used as first line of intervention
- ✓ Restraint used only in cases of imminent risk
- ✓ Part of a planned program with all elements outlined in policy & procedure guides





When implementing treatments for severe behavior problems what must be done to ensure that a treatment does not result in harmful unintended effects?

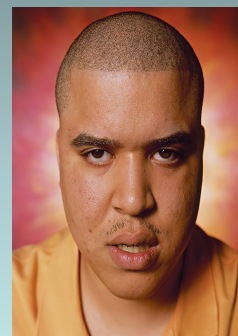


- ✓ Constant supervision
- ✓ Documented clinical approval for continuation
- ✓ Circulation checks
- ✓ Attempted releases
- ✓ Physical examination immediately after restraint
- ✓ Documented supervisor review of incident

De-escalation vs Physical Intervention

Who decides?

Who monitors?



When implementing treatments for severe behavior problems what systems are needed to ensure effective evaluation of a treatment's implementation and continued need?

Documentation for each episode of protective restraint

Staff	Location
Activity	Antecedents
Behavior	Alternative interventions
Type	Duration
Wellness checks	Physical check
Supervisor sign-off	Clinician sign-off

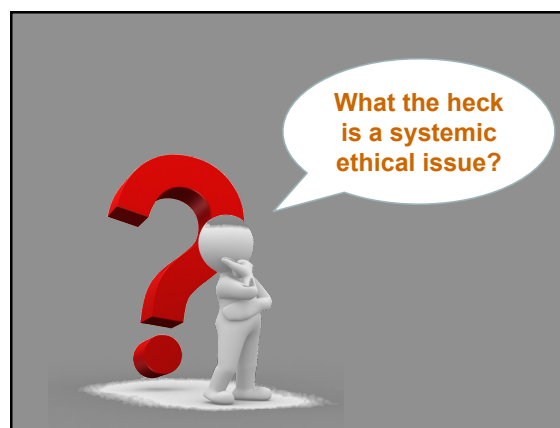
- ✓ Daily review of data by Clinician
- ✓ Review of data by Clinical Director
- ✓ Review of data by Supervisor, Program Director, et al
- ✓ Monitoring of program implementation
- ✓ On-site monitoring by Clinician, Clinical Director, Supervisors, Administrators
- ✓ Ongoing review of restrictive interventions by HRC

Experimental Concerns

When using experimental designs to evaluate efficacy of treatment what must be done to avoid experimental conditions that may cause harm?



Experimental designs
Extended functional assessments
Extended baseline conditions
Unnecessary component analyses



Join the campaign to end restraint and seclusion abuse in schools

Trusting relationships between a child and a teacher, combined with a sense of safety are fundamental for healthy development.

Aversives, restraint, and seclusion eliminate the opportunity for such an environment or relationship.

A.P.R.A.I.S.
The Alliance to Prevent
Restraint, Aversive Interventions,
and Seclusion

STOP HURTING KIDS
Join the campaign to end restraint and seclusion abuse in schools

The use of restraint, seclusion, and aversive interventions to control their behavior ...

APRAIS.
The Alliance to Prevent Restraint, Aversive Interventions, and Seclusion

Fear that these forms of behavior management will be used on them, their siblings, or friends.

... violent, expensive, largely preventable.

... inconsistently misunderstood.

... risk of injury.

... set recovery back

Substance Abuse and Mental Health Services Administration
A Life in the Community for Everyone
U.S. Department of Health and Human Services

“Violent and Legal: The Shocking Ways School Kids are Being Pinned Down, Isolated Against Their Will”
ProPublica (2014)

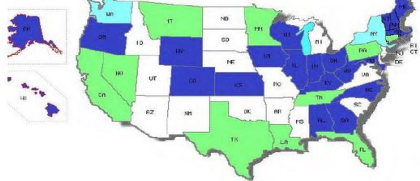
“Practice of restraining special needs students remains controversial, debated”
New Hampshire Union Leader (2015)

“Do You Know a Child Who’s Been Forcibly Restrained at School?”
ProPublica (2014)

- ✓ Mechanical restraint
- ✓ Prone holds
- ✓ Supine holds
- ✓ Standing holds
- ✓ Protective equipment



States with Meaningful Protections by Law from Both Restraint and Seclusion for Children with Disabilities (March 18, 2015)



No restraint or seclusion allowed

No restraint or seclusion for children with IDD

Some protection against restraint use

Since 2012 at least 30 states have updated or added legislation regarding restraint and seclusion

HUMANE TREATMENT

VERSUS

EFFECTIVE TREATMENT

Who Ya Gonna Call?



Alternatives to Protective Holds?



- ✓ Cognitive dulling
- ✓ Tardive dyskinesia
- ✓ Akathisia
- ✓ Neuroleptic Malignant Syndrome
- ✓ Gynecomastia
- ✓ Diabetes
- ✓ Weight gain



Approximately 1.5 million people injured annually

As many as 7,000 deaths annually

Institute of Medicine, National Academies of Sciences, Engineering, and Medicine (2006)



“Premature deaths associated with preventable harm to patients was estimated at more than 400,000 per year.”

Journal of Patient Safety:
September 2013 - Volume 9 - Issue 3 - p 122-128



Statistical estimate:
50-150 deaths each year in US
Harvard Center for Risk Analysis, 1998

Up to 150 deaths per year
Citizens Commission on Human Rights

20 deaths
US Government Accountability Office, 2009

Alternatives to Protective Holds?



Relocate others

Psychotropic medication



Everyone leave the cafeteria and go to your home rooms!

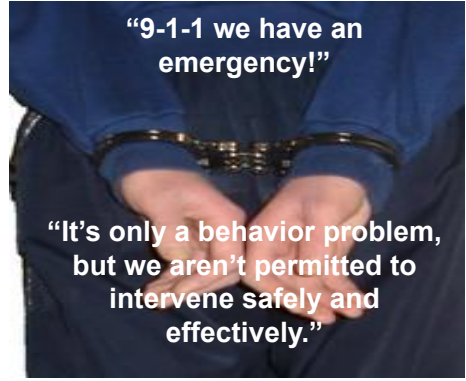
Alternatives to Protective Holds?



911

Relocate others

Psychotropic medication



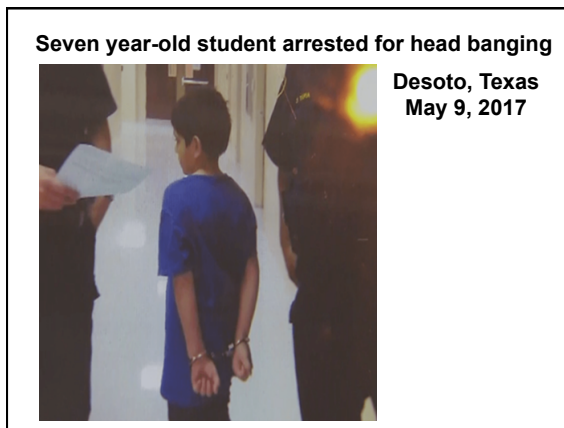
"9-1-1 we have an emergency!"

"It's only a behavior problem, but we aren't permitted to intervene safely and effectively."

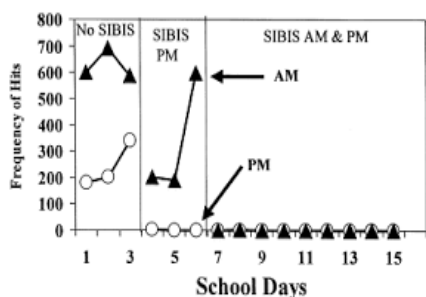


Welcome to Shady Acres.

Your son is in Room 459.



How do you feel about contingent shock?



So ... what do we know for sure?

1. Seclusion and restraint are efficacious.
2. Impossible to serve severe behavior problems without some form of seclusion or restraint
3. Seclusion and restraint may have deleterious effects on patients and staff.
4. Demographic and clinical factors have limited influence on rates of seclusion and restraint.

Fisher, *American Journal of Psychiatry* (1994)

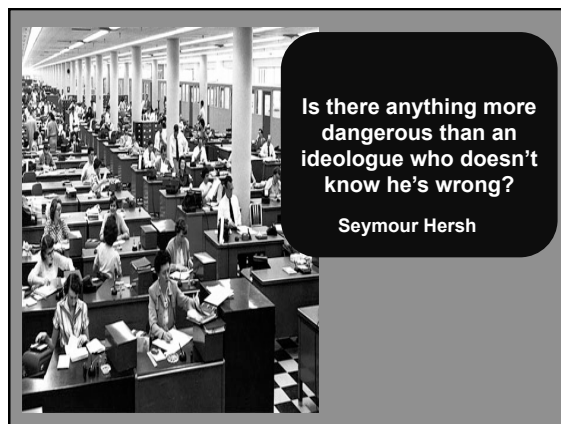
So ... what do we know for sure?

5. Local nonclinical factors have greater influence on rates.
6. Training in prediction and prevention, self-defense and use of seclusion and restraint are valuable in reducing untoward effects of seclusion and restraint.
7. Studies comparing seclusion and restraint training programs are potentially useful.

Fisher, *American Journal of Psychiatry* (1994)

WHAT can we do?

- ✓ Meet with licensing agencies
- ✓ Meet with legislators and other elected officials



Is there anything more dangerous than an ideologue who doesn't know he's wrong?

Seymour Hersh

Few things are so
deadly as a misguided
sense of compassion.

Charles Colson

Precepts

1. Clients have the right to effective treatment.
2. Clients have the right to services whose overriding goal is personal welfare.
3. Clients have the right to the most effective treatment procedures available.

Precepts

1. Behavior analysts have a responsibility to operate in the best interest of clients.
2. Behavior analysts have an obligation to advocate for and educate the client about ... effective treatments.

Treat with less than
optimally effective
interventions?

Treat with harmful
interventions?

Discharge to less
skilled provider?



*Thank
You!*