| | Certification Award | Accreditation Award |
|---|--|--|
| Standards Domain | Silver | Gold Silver Level Plus: |
| 1 Behavioral Safety Team | Team is operational and sufficiently staffed Team is representative of the workforce Team members are trained on the application of behavioral technologies, including conducting behavioral observations and providing feedback | Team members seek continuous learning opportunities in behavioral technologies, leadership, and facilitation skills Team leadership functions are shared or readily transferable to other capable team members Team members serve as trainers or educators in the behavioral sciences and application of behavioral technologies such as ABC analysis Observers are evaluated and coached to maintain skills |
| 2 Worker Knowledge, Skills, & Involvement | Workers are aware of the program and its operations Workers are aware that the program is no name, no blame | Most if not all workers demonstrate a working knowledge of the program, its operations (current pinpoints and interventions), and principles (no name, no blame) Workers outside the behavioral safety team are engaged in observations/feedback and willing to participate in other ways Entire workforce, including temporary and contract workers, can participate in the program Worker suggestions for program improvements are encouraged, documented, and communicated |
| Risk Assessment, Pinpointing, & Behavioral Observations | Formal observations are conducted on relevant behavioral safety and health risks Observations are voluntary and anonymous Multiple observations are performed monthly | Observations target general and task-specific behavioral risks based on risk analysis and pinpointing Observations are conducted on behaviors related to Serious Injury Prevention and Process Safety, if applicable Targets for observation are periodically re-assessed and prioritized Behavioral observations demonstrate the ability to detect safety and health risks Observation procedures are evaluated for integrity and quality |
| 4 Analysis & Evidence of Behavior Change | Behavioral data are compiled and trended over time to monitor behavior change Trends are reviewed by the behavioral safety team and lead to documented safety improvements Antecedent-only safety solutions (e.g., those including information or training only) are common | Behavioral data are checked regularly for accuracy and quality Behavioral data are trended, and those trends direct the targets of behavioral interventions. ABC analysis, Behavioral Systems Analyses, or other problem-solving analyses are used to diagnose at-risk behavioral trends Interventions derived from the data analyses are well documented; they include systemic, process, and equipment changes (consequence-based safety solutions) Evidence of behavior change (over baseline measures) are documented across pinpoints |
| 5 Performance Feedback & Goal Setting | Performance goals are set for safety process behaviors only (e.g., participation in observations, behavior change). Realistic goals are set for pinpointed behaviors Program status and achievements are communicated regularly (e.g., safety briefings, meetings, posters, etc.) If used, incentives discourage a culture of nonreporting; incentives are linked to safety process behaviors only, not safety outcomes such as injury rates | Performance results and follow-up on behavioral observations and worker concerns are summarized, communicated to workers, and well documented Behavioral goals are routinely assessed and achieved. When achieved new goals are adopted. Program is demonstrated to be effective without financial or contrived incentives; if used, incentives programs are continuously evaluated and refined |

| | Certification Award | Accreditation Award |
|---|---|--|
| Standards Domain | Silver | Gold Silver Level Plus: |
| 6 Program Effectiveness | Impact of the behavioral program is assessed and tracked on lagging outcomes (e.g., incident rates; time off work, etc.) | Positive impact is demonstrated on lagging outcomes and on safety processes and other leading indicators (e.g., observation rates, audit rates, near misses, etc.) Sustained positive impact is demonstrated for 3 or more years below industry benchmarks |
| 7 Management Support & Engagement | Management and key organizational leaders are supportive of the program Key organizational leaders, such as the safety officers and leaders of other organizational units, are adequately engaged | Evidence of management support and engagement is visible and documented Key leaders across all levels of management and organizational units are held accountable for program features Key leaders across all levels of management and organizational units acquire knowledge and training in the behavioral sciences |
| 8 Continuous Improvement & Sustainability | | A continuous improvement plan has been adopted A continuous improvement plan includes succession planning for key program leaders and champions A continuous improvement plan includes planning to improve the behavioral safety program processes Examples of program improvements and corrective actions are well-documented |

| | Accreditation |
|--|---|
| | Platinum Gold Level Plus: |
| Extended Applications of Behavioral Technologies | Program leads by example and innovation in Domains 1-8 above Behavioral technologies have been successfully extended to other organizational priorities (e.g., process safety, quality, human resources, etc.) Behavioral data from the behavioral safety program are linked with other operational data to prioritize actions and make decisions |
| 10 Corporate Responsibility & Outreach | Program processes and lessons learned are communicated with contractors and other partners to maximize safety across all operations Company promotes the adoption of behavioral technologies by contractors and other partners Company promotes the application of behavioral technologies industrywide through direct outreach (e.g., conferences, consults, workshops) Company supports or collaborates in safety research to advance the science |